



**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN
FEDERATION
FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION
«KUTAFIN MOSCOW STATE LAW UNIVERSITY (MSAL)»**

APPROVED
by the Academic Council
of Kutafin Moscow State
Law University (MSAL))

Minutes No. 17
dated «25» may 2026

APPROVED

**CORE PROFESSIONAL EDUCATIONAL PROGRAM OF
HIGHER EDUCATION**

Code and title of the field of study:	40.03.01 Law (Jurisprudence)
Level of higher education:	Bachelor's degree
Specialization (profile):	International Business Law
Mode of study:	Full-time
Year of enrollment:	2026
Qualification:	Bachelor

I. GENERAL PROVISIONS

1.1. The core professional educational program of higher education — Bachelor's degree in the field of study 40.03.01 Law (Jurisprudence), specialization (profile): International Business Law (hereinafter referred to as the CPEP HE, the Bachelor's program), implemented by the Federal State Autonomous Educational Institution of Higher Education «Kutafin Moscow State Law University (MSAL)» (hereinafter referred to as the University), is a comprehensive set of documents developed and approved by the University, taking into account labor market demands, as well as the University's material, technical, teaching, methodological, and human resources, in accordance with the Federal State Educational Standard of Higher Education — Bachelor's degree in the field of study 40.03.01 Law (Jurisprudence), approved by Order No. 1011 of the Ministry of Science and Higher Education of the Russian Federation dated August 13, 2020 (registered with the Ministry of Justice of the Russian Federation on September 7, 2020, Registration No. 59673).

This CPEP HE outlines a set of core educational characteristics (modes of study, duration of study, workload of the CPEP HE), the field of professional activity of graduates, types of professional tasks, a list of competencies to be developed (universal, general professional, professional), course syllabi summaries for disciplines (modules) and internships, types of internships, forms of state final examination, and requirements for the implementation conditions of the Bachelor's program.

1.1.1. The CPEP HE regulates the goals, expected outcomes, content, conditions, and technologies for the implementation of the educational process, as well as the quality assessment of graduate training in this field of study. It includes: the curriculum, academic calendar, competency matrix, course syllabi for disciplines (modules) and internships, assessment materials for them, other materials ensuring the quality of student training, other components ensuring the implementation of the corresponding educational technology, as well as methodological materials in the form of the working program of youth policy and воспитательная работа, academic calendar of youth policy and воспитательная работа, and forms of assessment.

1.1.2. Studies under the CPEP HE at the University are conducted in the full-time mode of study. The workload of the CPEP HE is 240 credit units (hereinafter referred to as credits / CU) regardless of the mode of study, educational technologies applied, implementation of the CPEP HE through a network form, or implementation of the CPEP HE under an individual curriculum.

The workload of the CPEP HE implemented per academic year is no more than 70 credits regardless of the mode of study, educational technologies applied, implementation of the CPEP HE through a network form, or implementation of the CPEP HE under an individual curriculum (except for accelerated learning), and no more than 80 credits in the case of accelerated learning.

1.1.3. The duration of education (regardless of the educational technologies applied): in the full-time mode of study, including post-graduation leave granted after passing the state final examination, is 4 years; in the part-time (evening) or

extramural (correspondence) modes of study, is extended by no less than 6 months and no more than 1 year compared to the duration of education established for the full-time mode of study; when studying under an individual curriculum, for persons with disabilities and individuals with compromised health conditions (OWZ), may be extended upon their application by no more than 1 year compared to the duration of education established for the corresponding mode of study. 1.1.4. The field of professional activity in which graduates who have completed the CPEP HE (hereinafter referred to as the graduates) may engage in professional activities is: 09 Law (Jurisprudence) (in the areas of: development and implementation of legal norms, ensuring law and order, providing legal assistance to individuals and legal entities). Graduates may engage in professional activities in other fields and/or areas of professional activity, provided that their level of education and acquired competencies meet the employee qualification requirements. 1.1.5. Within the framework of completing the CPEP HE, graduates may prepare to solve professional tasks of the following types: rule-making (legislative), law enforcement, law protection, expert advisory (consulting).

1.2. Regulatory Framework

1.2.1. The Constitution of the Russian Federation, adopted by popular vote on December 12, 1993 (as amended).

1.2.2. Federal Law No. 273-FZ dated December 29, 2012 «On Education in the Russian Federation» (as amended).

1.2.3. Order of the Ministry of Science and Higher Education of the Russian Federation No. 1011 dated August 13, 2020 «On Approval of the Federal State Educational Standard of Higher Education — Bachelor's Degree in the Field of Study 40.03.01 Law (Jurisprudence)» (Registered with the Ministry of Justice of the Russian Federation on September 7, 2020, Registration No. 59673).

1.2.4. Order of the Ministry of Science and Higher Education of the Russian Federation No. 245 dated April 6, 2021 (as amended) «On Approval of the Procedure for Organizing and Implementing Educational Activities under Higher Education Programs — Bachelor's Programs, Specialist's Programs, and Master's Programs» (Registered with the Ministry of Justice of the Russian Federation on August 13, 2021, Registration No. 64644).

1.2.5. Order of the Ministry of Science and Higher Education of the Russian Federation No. 1272 dated October 30, 2015 «On Approval of General Requirements for Determining Standard Costs for the Provision of State (Municipal) Services in the Field of Higher Education and Additional Professional Education for Persons Having or Receiving Higher Education, and in the Field of Youth Policy, Applied When Calculating the Amount of Subsidies for Financial Support of the State (Municipal) Assignment for the Provision of State (Municipal) Services (Performance of Works) by a State (Municipal) Institution» (Registered with the Ministry of Justice of the Russian Federation on May 28, 2021, Registration No. 63676).

1.2.6. Order of the Ministry of Science and Higher Education of the Russian Federation No. 636 dated June 29, 2015 (as amended) «On Approval of the

Procedure for Conducting the State Final Examination under Higher Education Programs — Bachelor's Programs, Specialist's Programs, and Master's Programs» (Registered with the Ministry of Justice of the Russian Federation on July 22, 2015, Registration No. 38132).

1.2.7. Order of the Ministry of Science and Higher Education of the Russian Federation No. 1061 dated September 12, 2013 (as amended) «On Approval of the Lists of Specialties and Fields of Study of Higher Education» (Registered with the Ministry of Justice of the Russian Federation on October 14, 2013, Registration No. 30163).

1.2.8. Joint Order of the Ministry of Science and Higher Education of the Russian Federation No. 885 and the Ministry of Education of the Russian Federation No. 390 dated August 5, 2020 «On Practical Training of Students» (together with the «Regulations on Practical Training of Students») (Registered with the Ministry of Justice of the Russian Federation on September 11, 2020, Registration No. 59778).

1.2.9. Other regulatory and methodological documents of the Ministry of Science and Higher Education of the Russian Federation.

1.2.10. The Charter of Kutafin Moscow State Law University (MSAL).

1.2.11. Local regulatory acts of Kutafin Moscow State Law University (MSAL) on the implementation of the Bachelor's program.

1.3. Requirements for the CPEP HE Learning Outcomes

1.3.1. As a result of completing the CPEP HE, the graduate must develop the competencies established by the CPEP HE.

1.3.2. The CPEP HE must establish the following universal competencies and their achievement indicators:

Competence code and title	Competence achievement indicators
UC-1 Able to carry out search, critical analysis and synthesis of information, apply a systemic approach to solving assigned tasks	IUC 1.1 Analyzes the task, identifying its basic components. IUC 1.2 Finds and critically analyzes the information required to solve the assigned task. IUC 1.3 Considers various options for solving the task, evaluating their advantages and disadvantages. IUC 1.4 Formulates own judgments and assessments competently, logically, and with sound arguments. Distinguishes facts from opinions, interpretations, evaluations, etc., in the reasoning of other participants in the activity. IUC 1.5 Identifies and evaluates the practical consequences of possible solutions to the task.

<p>UC-2 Able to determine the scope of tasks within a set goal and choose the optimal ways to solve them, based on current legal norms, available resources, and constraints</p>	<p>IUC 2.1 Formulates a set of interrelated tasks within the set goal of the project to ensure its achievement. Determines the algorithm and sequence of task execution. IUC 2.2 Designs a solution for a specific project task, choosing the optimal method for its resolution based on current legal norms, available resources, and constraints. IUC 2.3 Solves specific project tasks to the specified quality standards and within the established timeframe. IUC 2.4 Publicly presents the results of resolving a specific project task.</p>
<p>UC-3 Able to engage in social interaction and fulfill one's role within a team</p>	<p>IUC 3.1 Understands the effectiveness of utilizing a cooperation strategy to achieve a set goal, and determines one's own role within a team. IUC 3.2 Understands the behavioral characteristics of specific groups of people (based on age, ethnic or religious background, or socially vulnerable segments of the population) with whom they work and/or interact, and factors them into their activities. IUC 3.3 Foresees the results (consequences) of personal actions and plans a sequence of steps to achieve the target outcome. IUC 3.4 Interacts effectively with other team members, including participating in the exchange of information, knowledge, and experience, as well as in the presentation of the team's work results. IUC 3.5 Able to think strategically and formulate a team interaction strategy.</p>
<p>UC-4 Able to carry out business communication in oral and written forms in the official language of the Russian Federation and in foreign language(s)</p>	<p>IUC 4.1 Chooses communicatively acceptable business communication styles, as well as verbal and non-verbal means of interaction with partners, in both the official and foreign language(s). IUC 4.2 Utilizes information and communication technologies when searching for required information in the process of solving standard communication tasks in both the official and foreign language(s). IUC 4.3 Conducts business correspondence, taking into account the stylistic features of</p>

	<p>official and unofficial letters, as well as sociocultural differences in the format of correspondence, in both the official and foreign language(s).</p> <p>IUC 4.4 Able to conduct oral business conversations in a communicatively and culturally acceptable manner in both the official and foreign language(s).</p> <p>IUC 4.5 Demonstrates the ability to translate academic texts from foreign language(s) into the official language.</p>
<p>UC-5 Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts</p>	<p>IUC 5.1 Finds and uses information about the cultural characteristics and traditions of various social groups necessary for self-development and interaction with others.</p> <p>IUC 5.2 Demonstrates a respectful attitude toward the historical heritage and sociocultural traditions of various social groups, based on knowledge of the stages of Russia's historical development (including major events and key historical figures) in the context of world history and a number of world cultural traditions (depending on the educational environment and tasks), including world religions, philosophical, and ethical teachings.</p> <p>IUC 5.3 Able to interact non-discriminatorily and constructively with people, taking into account their sociocultural characteristics, in order to successfully perform professional tasks and enhance social integration.</p>
<p>UC-6 Able to manage one's time, as well as build and implement a self-development trajectory based on the principles of lifelong learning</p>	<p>IUC 6.1 Evaluates one's own capabilities to solve specific tasks.</p> <p>IUC 6.2 Understands the importance of planning long-term goals of activity, taking into account conditions, means, personal capabilities, stages of career growth, the time horizon of activity development, and labor market demands.</p> <p>IUC 6.3 Implements the outlined goals of activity, taking into account conditions, means, personal capabilities, stages of career growth, the time horizon of activity development, and labor market demands.</p> <p>IUC 6.4 Critically assesses the efficiency of</p>

	<p>time and other resource management when solving assigned tasks, as well as in relation to the achieved result.</p> <p>IUC 6.5 Demonstrates interest in learning and utilizes the opportunities provided to acquire new knowledge and skills.</p>
<p>UC-7 Able to maintain an appropriate level of physical fitness to ensure full social and professional activity</p>	<p>IUC 7.1 Maintains an appropriate level of physical fitness to ensure full social and professional activity and observes healthy lifestyle standards.</p> <p>IUC 7.2 Uses the fundamentals of physical education for an informed choice of health-saving technologies, taking into account internal and external conditions of implementing specific professional activity.</p>
<p>UC-8 Able to create and maintain safe living conditions in everyday life and professional activity to preserve the natural environment and ensure sustainable development of society, including in the face of threats and occurrence of emergencies and military conflicts</p>	<p>IUC 8.1 Ensures safe and/or comfortable working conditions at the workplace.</p> <p>IUC 8.2 Ready to identify and eliminate problems related to safety violations at the workplace.</p> <p>IUC 8.3 Able to take actions to prevent the occurrence of emergencies (of natural and man-made origin) at the workplace.</p> <p>IUC 8.4 Able to participate in rescue and urgent emergency response and recovery operations in the event of emergencies.</p>
<p>UC-9 Able to use basic defectological knowledge in social and professional spheres</p>	<p>IUC 9.1 Knows the concept of inclusive competence, its components and structure, as well as the specifics of applying basic defectological knowledge in social and professional spheres.</p> <p>IUC 9.2 Able to plan and carry out professional activity with persons with disabilities and individuals with compromised health conditions.</p> <p>IUC 9.3 Possesses skills of interaction in social and professional spheres with persons with disabilities and individuals with compromised health conditions.</p>
<p>UC-10 Able to make informed economic decisions in various spheres of life</p>	<p>IUC 10.1 Understands the basic principles of economic functioning and economic development, as well as the goals and forms of state participation in the economy.</p> <p>IUC 10.2 Applies methods of personal economic and financial planning to achieve</p>

	current and long-term financial goals, uses financial instruments to manage personal finances (personal budget), and controls one's own economic and financial risks.
UC-11 Able to foster an intolerant attitude toward corrupt behavior	IUC 11.1 Knows the concept and signs of corruption, anti-corruption trends, and the essence of professional deformation of a lawyer. IUC 11.2 Able to identify and assess corrupt behavior and contribute to its suppression. IUC 11.3 Possesses an intolerant attitude toward corrupt behavior.

1.3.3. The CPEP HE must establish the following general professional competencies and their achievement indicators:

Competence code and title	Competence achievement indicators
GPC-1 Able to analyze the core patterns of the formation, functioning, and development of law	IGPC 1.1 Uses the methodology of legal science and modern digital technologies to analyze the core patterns of the formation, functioning, and development of law. IGPC 1.2 Has a well-defined understanding of the patterns and historical stages of the development of law. IGPC 1.3 Formulates and argues one's own position when solving professional tasks, utilizing legally significant information.
GPC-2 Able to apply substantive and procedural law norms when solving professional tasks	IGPC 2.1 Identifies the entities authorized to apply specific norms of law. IGPC 2.2 Demonstrates the skills required to establish legal facts. IGPC 2.3 Analyzes circumstances for the purpose of applying specific substantive and procedural law norms. IGPC 2.4 Foresees the legal consequences of applying substantive and procedural law norms.
GPC-3 Able to participate in expert legal activity within the framework of an assigned task	IGPC 3.1 Understands the nature and significance of expert legal activity. IGPC 3.2 Participates in conducting legal examination of regulatory legal acts and acts of law enforcement, including for the purpose of identifying provisions within them that do not comply with current legislation.

	IGPC 3.3 Possesses skills in drafting documents on the assignment and conduct of expert examinations, as well as final expert documents.
GPC-4 Able to professionally interpret norms of law	IGPC 4.1 Understands the essence and significance of the interpretation of law norms in professional legal activity. IGPC 4.2 Possesses skills in applying various methods of interpretation. IGPC 4.3 Possesses skills in clarifying norms of law.
GPC-5 Able to construct oral and written speech in a logically correct, reasoned, and clear manner, ensuring consistent and correct use of professional legal vocabulary	IGPC 5.1 Constructs oral and written speech in a logical, reasoned, and legally competent manner, outlines facts and circumstances, and expresses a legal position. IGPC 5.2 Correctly applies legal vocabulary when engaging in professional communication.
GPC-6 Able to participate in drafting regulatory legal acts and other legal documents	IGPC 6.1 Determines the necessity of drafting regulatory legal acts and other legal documents, as well as their branch of law classification. IGPC 6.2 Identifies the specific features of various types of regulatory legal acts and other legal documents. IGPC 6.3 Applies the rules of legislative drafting techniques to prepare regulatory legal acts and other legal documents.
GPC-7 Able to adhere to the principles of legal ethics, including those regarding anti-corruption standards of conduct	IGPC 7.1 Demonstrates a willingness to honestly and conscientiously perform professional duties based on the principles of legality, impartiality and justice, respect for honor and dignity, as well as human and civil rights and freedoms. IGPC 7.2 Possesses a high level of personal and legal culture, and maintains qualifications and professional knowledge at a high level. IGPC 7.3 Identifies corruption risks, assesses and suppresses corrupt behavior, and develops and implements measures to identify and eliminate conflicts of interest.
GPC-8 Able to purposefully and effectively obtain legally significant information from various sources, including legal	IGPC 8.1 Obtains legally significant information from various sources, including legal databases, and processes and systematizes it in accordance with the set goal.

databases, and solve professional tasks using information technologies, taking into account information security requirements	IGPC 8.2 Applies information technologies to solve specific professional tasks. IGPC 8.3 Demonstrates a willingness to solve professional tasks taking into account information security requirements.
GPC-9 Able to understand the principles of modern information technologies and use them to solve professional tasks	IGPC 9.1 Understands the principles of modern information technologies. IGPC 9.2 Able to choose modern information technologies required to solve specific professional tasks. IGPC 9.3 Possesses skills in using modern information technologies required to solve specific professional tasks.

1.3.4. Based on the analysis of labor market requirements for professional competencies of graduates, the synthesis of domestic and international experience, and consultations conducted with leading employers and employers' associations in the relevant industry where graduates are in demand, the University has defined the following professional competencies and their achievement indicators:

Competence code and title	Competence achievement indicators
PC-1 Able to draft regulatory legal acts and legal norms for various levels of rule-making and spheres of professional activity, assess potential legal risks associated with the implementation of regulatory prescriptions or other decisions, evaluate the necessity of amending regulatory legal acts, and provide substantiation for such amendments	IPC 1.1 Identifies gaps and conflicts in current legislation and possesses methods for overcoming and eliminating them. IPC 1.2 Understands the essence and levels of the rule-making process, and highlights the stages and participants of the rule-making procedure. IPC 1.3 Determines the role and competence of participants in the rule-making procedure, and assesses the legality of their decisions and actions. IPC 1.4 Demonstrates knowledge of the main techniques of legislative drafting when developing regulatory legal acts. IPC 1.5 Understands the significance of the legal examination of regulatory legal acts and is able to participate in conducting it.
PC-2 Able to competently apply legal norms in specific spheres of legal activity, and correctly and fully reflect its results in legal and other official documentation	IPC 2.1 Demonstrates knowledge of the specific nature of law enforcement activity and the procedure for the operations of jurisdictional bodies possessing law enforcement functions. IPC 2.2 Possesses skills in analyzing the factual circumstances of a case, as well as the

	<p>qualification of legal facts and the legal relations arising in connection with them. IPC 2.3 Correctly selects the legal norm to be applied and the method for its interpretation. IPC 2.4 Knows and possesses methods for searching and analyzing law enforcement practice, as well as conducting law enforcement monitoring to solve professional tasks. IPC 2.5 Develops options for legal actions in strict compliance with legislation and makes decisions in the form prescribed by law.</p>
<p>PC-3 Able to engage in law enforcement activity, including functions and powers to ensure security, legality, and law and order, and to protect human and civil rights and freedoms</p>	<p>IPC 3.1 Possesses methods for identifying, suppressing, solving, and investigating crimes and other offenses. IPC 3.2 Possesses skills in the qualification of crimes and other offenses. IPC 3.3 Knows and possesses methods and techniques for preventing offenses and protecting the rights, freedoms, and legally protected interests of citizens and organizations. IPC 3.4 Able to correctly and fully reflect the results of professional activity in legal and other documents, including identifying, suppressing, investigating, and solving crimes and other offenses, carrying out their prevention, and identifying and eliminating the causes and conditions conducive to their commission.</p>
<p>PC-4 Able to provide legal assistance to citizens and organizations and other types of legal services, and provide qualified professional opinions and consultations in specific spheres of legal activity</p>	<p>IPC 4.1 Identifies and formulates the existence of a legal problem. IPC 4.2 Determines the purpose of seeking legal assistance and establishes legally significant circumstances of the case. IPC 4.3 Determines potential ways to solve a legal problem, develops a plan for their implementation, and highlights their advantages and disadvantages. IPC 4.4 Knows and applies the rules for drafting a legal opinion and written advice. IPC 4.5 Knows and observes the rules of effective communication when providing legal assistance and legal services. IPC 4.6 Develops various options for solving</p>

	specific tasks based on legal norms and acquired analytical data.
PC-5 Able to possess technical and cognitive skills to navigate modern information technologies, satisfying personal, educational, and professional needs	IPC 5.1 Able to work with information in a digital environment. IPC 5.2 Possesses skills in preparing electronic legal documents.

II. REQUIREMENTS FOR THE CONDITIONS OF THE CPEP HE IMPLEMENTATION

2.1. System-Wide Requirements for the CPEP HE Implementation

The University possesses, by virtue of ownership rights and on the basis of agreements, the material and technical support for educational activities (premises and equipment) required to implement Block 1 "Disciplines (modules)" and Block 3 "State Final Examination" of the CPEP HE in accordance with the curriculum.

Students are provided with access (including remote access) to modern professional databases and information reference systems. The full-text working program of each discipline (module) is available in the Digital Research, Educational, and Social Network of the University (hereinafter referred to as the DRESN), within whose system "Electronic Personal Accounts for Students and Faculty Members" operate. Access to these materials is secured via individual passwords. The DRESN is designed to create a learner-centered information and communication environment that ensures information interaction among all participants of the University's educational process. This includes providing them with publicly accessible and personalized reference, scientific, educational, and social information through services operating on the basis of the University's applied information systems

Every student is provided with individual, unrestricted access to the University's electronic information and educational environment throughout the entire period of study from any location with access to the "Internet" information and telecommunications network, both on and off the University premises. In addition to the University's electronic libraries, students are provided with individual, unrestricted access to all remote electronic library systems, databases, and legal reference systems connected at the University under license agreements, which feature adapted website versions for students with special educational needs and health impairments.

The electronic library system (electronic library) and the electronic information and educational environment ensure the possibility of simultaneous access for 100 percent of students from any location with access to the "Internet" information and telecommunications network, both on and off the University premises.

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The University's electronic information and educational environment ensures:

access to curricula, working programs of disciplines (modules), internship programs, electronic textbooks, and electronic educational resources specified in the working programs of disciplines (modules) and internship programs;

the formation of the student's electronic portfolio, including the preservation of their work and grades for such work;

the recording of the educational process progress, mid-term assessment results, and the learning outcomes of the Bachelor's program;

the conducting of training sessions and learning outcomes evaluation procedures, the implementation of which is provided for with the use of e-learning and distance learning technologies;

interaction between participants of the educational process, including synchronous and/or asynchronous interaction via the "Internet".

The Library's electronic resources fund includes the following information reference systems, professional databases, and electronic library systems, the composition of which is defined in the working programs of disciplines (modules) and is subject to update (if necessary):

2.1.1. Legal reference systems:

1.	IS "Kontinent"	third-party	http://continent-online.com	LLC "Legal Integration Agency "KONTINENT", agreements: No. 20040220 dated March 2, 2020, valid from March 20, 2020, to March 19, 2021 No. 21021512 dated March 16, 2021, valid from March 20, 2021, to March 19, 2022 No. 22021712 dated March 9, 2022, valid from March 20, 2022, to March 19, 2023 No. 23020811 dated March 6, 2023, valid from March 20, 2023, to March 19, 2024 No. 240020711 dated March 14, 2024, valid from March 20, 2024, to March 19, 2025 No. 25021313 dated March 11, 2025, valid from March 20, 2025, to March 19, 2026 No. 26021711 dated March 20, 2026, valid from March 20, 2026, to March 19, 2027
2.	LRS "Westlaw Academics"	third-party	https://uk.westlaw.com	Branch of Thomson Reuters (Markets) Europe SA, agreements:

				<p>No. RU03358/19 dated December 11, 2019, valid from January 1, 2020, to December 31, 2020</p> <p>No. EB-6/2021 dated November 6, 2020, valid from January 1, 2021, to December 31, 2021</p> <p>No. ER-5/2022 dated October 27, 2021, access period from January 1, 2022, to December 31, 2022</p> <p>No. 32211783551 dated November 16, 2022, valid from January 1, 2023, to December 31, 2023</p> <p>No. ER-4/2023 dated November 30, 2023, valid from January 1, 2024, to December 31, 2024</p> <p>No. ER-3/2025 dated October 29, 2024, valid from January 1, 2024, to December 31, 2025</p> <p>No. ER-7/2026 dated November 24, 2025, valid from January 1, 2025, to December 31, 2026</p>
3.	ConsultantPlus	third-party	http://www.consultant.ru	Open License for Educational Organizations
4.	GARANT	third-party	https://www.garant.ru	Open License for Educational Organizations

2.1.2. Professional databases:

1.	National Electronic Library (NEL)	third-party	https://rusneb.ru	Federal State Budgetary Institution "Russian State Library", agreement No. 101/NEB/4615 dated August 1, 2018, valid from August 1, 2018, to July 31, 2023 (free of charge)
2.	Boris Yeltsin Presidential Library	third-party	https://www.prlib.ru	Federal State Budgetary Institution "Boris Yeltsin Presidential Library", Cooperation Agreement No. 23 dated December 24, 2010, open-ended
3.	NEL eLIBRARY.RU	third-party	http://elibrary.ru	<p>LLC "RUNEB", agreements:</p> <p>No. ER-1/2020 dated April 17, 2020, valid from April 17, 2020, to April 16, 2021</p> <p>No. ER-2/2021 dated March 25, 2021, valid from March 25, 2021, to March 24, 2022</p> <p>No. ER-3/2022 dated March 4, 2022, valid from March 9, 2022, to March 9, 2023</p> <p>No. SU-1494/2023 dated March 22, 2023, valid from March 27, 2023, to March 26, 2024</p>

				<p>No. SU-1494/2024 dated March 28, 2024, valid from April 3, 2024, to April 2, 2025</p> <p>No. ER-1/2025 dated March 21, 2025, valid from April 3, 2025, to April 2, 2026</p> <p>No. SU-1494/2026 dated March 11, 2026, valid from April 3, 2026, to April 2, 2027</p>
4.	LitRes: Library	third-party	http://biblio.litres.ru	<p>LLC "LitRes", agreements:</p> <p>No. 290120/B-1-76 dated March 12, 2020, valid from March 12, 2020, to March 11, 2021</p> <p>No. 160221/V-1-157 dated March 12, 2021, valid from March 12, 2021, to March 11, 2022</p> <p>No. ER-6/2022 dated March 18, 2022, valid from March 18, 2022, to March 17, 2023</p> <p>No. 130223/B-1-136 dated March 2, 2023, valid from March 18, 2023, to March 17, 2024</p> <p>No. 210224/IT-B-181 dated March 5, 2024, valid from March 18, 2024, to March 17, 2025</p> <p>No. 180225/IT-B-178 dated February 24, 2025, valid from March 18, 2025, to March 17, 2026</p> <p>No. 240226/IT-B-161 dated March 16, 2026, valid from March 18, 2026, to March 17, 2027</p>

2.1.3. Electronic library systems:

1.	ELS "ZNANIUM.COM"	third-party	http://znanium.com	<p>LLC "Scientific and Publishing Center ZNANIUM", agreements:</p> <p>No. 3/2019ebs dated November 29, 2019, valid from January 1, 2020, to December 31, 2020</p> <p>No. 3/2021 ebs dated November 2, 2020, valid from January 1, 2021, to December 31, 2021</p> <p>No. 1/2022ebs dated October 1, 2021, valid from January 1, 2022, to December 31, 2022</p> <p>No. 32211747575ebs dated October 7, 2022, valid from January 1, 2023, to December 31, 2023</p> <p>No. ER-3/2023 dated November 30, 2023, valid from January 1, 2024, to December 31, 2024</p>
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				No. ER-2/2025 dated October 23, 2024, valid from January 1, 2025, to December 31, 2025
2.	ELS "Book.ru"	third-party	http://book.ru	<p>LLC "KnoRus media", agreements:</p> <p>No. EB-2/2019 dated November 29, 2019, valid from January 1, 2020, to December 31, 2020</p> <p>No. EB-4/2021 dated November 2, 2020, valid from January 1, 2021, to December 31, 2021</p> <p>No. ER-4/2022 dated October 1, 2021, valid from January 1, 2022, to December 31, 2022</p> <p>No. 32211783653 dated October 21, 2022, valid from January 1, 2023, to December 31, 2023</p> <p>No. ER-2/2023 dated November 30, 2023, valid from January 1, 2024, to December 31, 2024</p> <p>No. ER-1/2025 dated October 14, 2024, valid from January 1, 2025, to December 31, 2025</p> <p>No. 32515306784 dated October 21, 2025, valid from January 1, 2026, to December 31, 2026</p>
3.	VR RSL (Virtual Reading Room of the Russian State Library)	third-party	https://search.rsl.ru/	<p>Federal State Budgetary Institution "Russian State Library", agreements:</p> <p>No. 32312116538 dated February 14, 2023, valid from March 2, 2023, to March 1, 2024</p> <p>No. 095/04/0025 dated February 26, 2024, valid from March 2, 2024, to March 1, 2025</p> <p>No. 095/04/0019 dated February 24, 2025, valid from March 2, 2025, to March 1, 2026</p> <p>No. 073/04/0021 dated February 27, 2026, valid from March 2, 2026, to March 1, 2027</p>
4.	"Urait" Educational Platform	third-party	http://www.biblio-online.ru	<p>LLC "Urait Electronic Publishing House", agreements:</p> <p>No. EB-1/2020 dated April 1, 2020, valid from April 1, 2020, to March 31, 2021</p> <p>No. ER-1/2021 dated March 23, 2021, valid from April 3, 2021, to April 2, 2022</p> <p>No. ER-7/2022 dated March 9, 2022, valid from April 3, 2022, to April 2, 2023</p>

				<p>No. 32312233331 dated March 29, 2023, valid from April 3, 2023, to April 2, 2024</p> <p>No. ER-1/2024 dated March 25, 2024, valid from April 3, 2024, to April 2, 2025</p> <p>No. ER-2/2025 dated March 21, 2025, valid from April 3, 2025, to April 2, 2025</p> <p>No. 7823 dated March 26, 2026, valid from April 3, 2026, to April 2, 2027</p>
5.	ELS "Yustitsinform"	third-party	https://elknigi.ru/	<p>LLC "Yustitsinform Legal House", agreements:</p> <p>No. ER-1/2023 dated March 30, 2023, valid from April 5, 2023, to April 4, 2024</p> <p>No. ER-2/2024 dated March 29, 2024, valid from April 15, 2024, to April 14, 2025</p> <p>No. ER-3/2025 dated April 9, 2025, valid from April 15, 2025, to April 14, 2026</p> <p>No. ER-2/2026 dated April 10, 2026, valid from April 15, 2026, to April 14, 2027</p>
6.	ELS "Prospekt"	third-party	http://ebs.prospekt.org	<p>LLC "Prospekt", agreements:</p> <p>No. EB-2/2020 dated July 3, 2020, valid from July 3, 2020, to March 2, 2021</p> <p>No. ER-3/2021 dated June 21, 2021, valid from July 3, 2021, to July 2, 2022</p> <p>No. 32211498857 dated June 24, 2022, valid from July 3, 2022, to July 2, 2023</p> <p>No. 32312506505 dated June 27, 2023, valid from July 3, 2023, to July 2, 2024</p> <p>No. ER-3/2024 dated June 13, 2024, valid from July 4, 2024, to July 3, 2025</p> <p>No. ER-5/2025 dated June 24, 2025, valid from July 4, 2025, to July 3, 2026</p>

Kutafin Moscow State Law University (MSAL) is provided with the necessary set of licensed software, the composition of which is subject to annual updates.

2.2. List of software installed on computers involved in the educational process for the discipline (module)

All classrooms involved in the educational process for the CPEP HE implementation are equipped with the following software:

№	Software description	Software name, software environment, DBMS	Licensing type
Software installed on the workstation			
1.	Operating system	Windows 7	License
		Windows 10	License
		Under agreements: No. 32009118468 dated June 1, 2020 No. 31907826970 dated May 27, 2019 No. 31806485253 dated June 20, 2018 No. 31705236597 dated July 28, 2017 No. 31604279221 dated December 12, 2016	
2.	Antivirus protection	Kaspersky Workspace Security	License
		Under agreements: No. 31907848213 dated June 3, 2019 No. 31806590686 dated June 14, 2018 No. 31705098445 dated May 30, 2017 No. 31603346516 dated March 21, 2016	
3.	Office suites	Microsoft Office	License
		Under agreements: No. 32009118468 dated June 1, 2020 No. 31907826970 dated May 27, 2019 No. 31806485253 dated June 21, 2018 No. 31705236597 dated July 28, 2017 No. 31604279221 dated December 12, 2016	
4.	Archivers	7-Zip	Open License
		WinRar	Open License
5.	Internet browser	Google Chrome	Open License
6.	PDF file viewer	Adobe Acrobat reader	Open License
		Foxit Reader	Open License
7.	DJVU file viewer	DjVu viewer	Open License
8.	Codec pack	K-Lite Codec Pack	Open License
9.	Video player	Windows Media Player	Bundled with OS (Operating System)
		vlc pleer	Open License
		flashpleer	Open License
10.	Audio player	Winamp	Open License

11.	Legal reference systems (LRS)	ConsultantPlus	Open License
		GARANT	Open License

Kutafin Moscow State Law University (MSAL) possesses a material and technical base that ensures the conduct of all types of disciplinary and interdisciplinary training, laboratory, practical, and research work of students provided for by the curriculum, and complies with current sanitary and fire safety norms and regulations.

The implementation of the discipline (module) involves classrooms for lecture-type classes, seminar-type classes, group and individual consultations, ongoing monitoring, and mid-term assessment, as well as rooms for independent work and rooms for storage and preventive maintenance of educational equipment. For lecture-type classes, students are provided with sets of demonstration equipment and visual aids that provide thematic illustrations, which are stored on electronic media.

2.3. Rooms for Students' Independent Work

Rooms for students' independent work:

1. The Library premises located at 9 Sadovaya-Kudrinskaya St., Bldg. 1, Moscow, equipped with computer hardware with "Internet" network connectivity and providing access to the University's EIEE, which include:

1. Electronic Reading Room with 110 seating places:
 - double student desk – 42 pcs.
 - triple student desk – 7 pcs.
 - armchair for individual work – 5 pcs.
 - chair – 79 pcs.
 - student computer – 76 pcs.
 - Epson EB-1880 projector with a motorized lift – 1 pc.
 - Projecta motorized projection screen – 1 pc.

The Electronic Reading Room is located on the ground floor, designated for persons with disabilities and individuals with special educational needs and health impairments; workstations in the reading room are equipped with modern ergonomic all-in-one (AIO) computers with high-quality screens, as well as audio headsets.

Set of specialized equipment:

- workstation with extended space – 2 pcs.
 - on-ear headphones – 1 set
 - 90mm x 13.5mm handheld magnifying glass for reading – 1 pc.
 - 300*190 Fresnel lens in a vinyl frame – 1 pc.
2. Reading Rooms with 65 seating places:
 - double student desk – 24 pcs.
 - triple student desk – 5 pcs.
 - armchair for individual work – 2 pcs.
 - chair – 54 pcs.
 - student computer – 12 pcs.
 3. Scientific Literature Circulation Desk with 4 seating places:

- single student desk – 4 pcs.
- student computer – 4 pcs.
- chair – 4 pcs.

2. The Library premises located at 72 Shitova Embankment, Bldg. 3, Moscow, equipped with computer hardware with "Internet" network connectivity and providing access to the University's EIEE, which include: Reading Room with 62 seating places:

- double student desk – 31 pcs.
- chair – 25 pcs.
- student computer – 16 pcs.

3. The Library premises located at 13 Bakuninskaya St., Moscow, which include:

Reading Room with 30 seating places:

- double student desk – 12 pcs.

- chair – 30 pcs.

• laptop (with "Internet" network connectivity and providing access to the University's EIEE) – 7 pcs.

• 2.5. Requirements for the Faculty and Staff Conditions of the Bachelor's Program Implementation

The qualifications of the University's pedagogical staff meet the qualification requirements specified in professional qualification directories.

No less than 70% of the total number of the University's pedagogical staff participating in the implementation of the Bachelor's program, and persons engaged by the University to implement the program on other terms (calculated based on the number of full-time equivalent positions rounded to integer values), carry out research, teaching, methodological, and/or practical work corresponding to the profile of the discipline (module) taught.

No less than 5% of the total number of the University's pedagogical staff participating in the implementation of the Bachelor's program, and persons engaged by the University to implement the program on other terms (calculated based on the number of full-time equivalent positions rounded to integer values), are managers and/or employees of other organizations who carry out labor activities in the professional sphere corresponding to the professional activity for which the graduates are being prepared (and have at least 3 years of work experience in this professional sphere).

No less than 60% of the total number of the University's pedagogical staff and persons engaged by the University in educational activities on other terms (calculated based on the number of full-time equivalent positions rounded to integer values) hold an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation) and/or an academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation).

2.6. Information on access to information systems and information and telecommunications networks provided to students, including those adapted for use by persons with disabilities and individuals with compromised health conditions.

Students with disabilities and individuals with special educational needs and health impairments (OWZ) are provided with printed and/or electronic educational resources in forms adapted to their health limitations.

Conditions for access to information systems, information and telecommunications networks, and electronic educational resources have been created for persons with disabilities and individuals with compromised health conditions: the reading room is located on the ground floor near the entrance designated for low-mobility student groups; workstations in the reading room are equipped with modern ergonomic all-in-one (AIO) computers with high-quality screens and audio headsets; every computer features the capability to enlarge image or text fragments using a screen magnifier and to read the text displayed on the screen aloud. Within the ELS (Electronic Library Systems), special adaptive technologies for visually impaired individuals are applied: a website version for the visually impaired, an exclusive adaptive reader, a non-visual information access program, and a collection of audio publications.

To establish conditions for library services for persons with disabilities and individuals with compromised health conditions, the University implements a set of organizational and technical measures:

workstations with extended workspace are available in the Electronic Reading Room, designated and marked with an accessibility sign for all categories of disability;

comprehensive services are provided in the reading rooms: search for publications via the electronic catalog; availability of receiving publications from any department of the Library;

remote services are provided: the official website of Kutafin Moscow State Law University (MSAL) — www.msal.ru — and, consequently, the Library webpage, are adapted for the visually impaired; searching for publications via the electronic catalog is available; online ordering of publications is available; [1]

the workstation is equipped with:

- on-ear headphones for computers (available from the librarian on duty);
- the Windows 7 screen magnifier is pinned to the computer's desktop;
- the free NVDA program — an NVDA screen access program for Windows family operating systems, allowing blind and visually impaired users to work on a computer by outputting all required information via speech;
 - a 90mm x 13.5mm handheld reading magnifying glass — designed for reading texts written in small print (available from the librarian on duty);
 - a 300*190 Fresnel lens in a vinyl frame — convenient for viewing A4 format pages (available from the librarian on duty).

2.7. Youth Policy and Values Education (Extracurricular and Character-Building Activities)

At the University, values education and youth policy are defined as one of the most critical components of student training and are carried out within the framework of close cooperation between the faculty, staff, and students, including on matters of social adaptation.

The values education of students during their completion of the University's core educational programs is carried out on the basis of the working program of values education and the academic calendar of youth policy and values education, developed and approved by the University, which are incorporated into the educational program.

The goal of the University's values education program is to create conditions for the active life of students, their civic self-determination, professional development, and individual personal self-realization in creative activity to meet the needs for moral, cultural, intellectual, social, and professional development.

The extracurricular and character-building work is aimed at personality development and creating conditions for the self-determination and socialization of students on the basis of sociocultural, spiritual, and moral values, as well as the rules and norms of conduct accepted in Russian society in the interests of the individual, family, society, and the state. It is also directed at fostering a sense of patriotism, civic responsibility, respect for the memory of the defenders of the Fatherland and the deeds of the Heroes of the Fatherland, law and order, the working person, and the older generation, mutual respect, and a careful attitude toward the cultural heritage and traditions of the multinational people of the Russian Federation, nature, and the environment.