

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
FEDERAL AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
“KUTAFIN MOSCOW STATE LAW UNIVERSITY (MSAL)”**

Department of Private International Law

DISCIPLINE (MODULE) PROGRAMME

INDUSTRIAL PRACTICE: PRE-GRADUATE PRACTICE

B2.V.02(Pd)

Starting year – 2026

Field of study:	40.04.01 Jurisprudence
Level of higher education:	master's degree
Direction of training or specialty of educational programme:	Master of International Business Law
Study mode:	full-time
Qualification:	Master

Moscow – 2026

The program was approved at a meeting of the Department of Private International Law, protocol No. 11 dated March 3, 2026.

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Industrial Practice: Pre-Graduate practice: working program of the academic discipline (module) / O.F. Zasemkova, A.O. Krylepova. - M.: Publishing center of the O.E. Kutafin University (MSAL), 2026.

The program is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education

I. GENERAL PROVISIONS

Practice - type of educational activities, implemented in accordance with the focus (profile) of the program, directly focused on the professional and practical training of students, formation and development of practical skills and competencies in the process of performing certain types of work related to future professional activities.

Practice provides an opportunity to expand and/or deepen knowledge, skills, abilities and competencies determined by the content of basic (mandatory) and variable (profile) disciplines (modules), allows the student to obtain in-depth knowledge, skills and competencies for successful professional activity and (or) further education in graduate school.

Type of practice: production

Type of industrial practice: practice in acquiring professional skills and experience in professional activities, including mastering the skills of applying scientific research methods in professional legal activities both within the framework of research projects and in the course of everyday activities in developing legal issues in specific cases.

Methods of conducting industrial practice: stationary or mobile.

Stationary industrial practice is carried out in a specialized organization located in Moscow.

On-site industrial training is conducted in specialized organizations outside of Moscow.

Forms of industrial practice: discretely by periods of practical training - by allocating a continuous period of study time in the academic calendar for conducting industrial training.

1.1. Goals and objectives of mastering the academic discipline (module)

The purpose of industrial practice- professional and competence-based training of students for independent work through the organization and testing of the results of their own scientific research and other related developments, mastering the skills of applying scientific research methods in professional activities.

Objectives of educational practice:

- acquisition of professional experience in the field of legal support for international business;
- development of students' ability to independently and efficiently perform practical tasks in the field of professional activity.

1.2. The place of the academic discipline (module) in the structure of the core educational programme of higher education

Industrial practice refers to section B2 "Practice and research work" of the main educational program of higher professional education.

A student sent for practical training has the following “input” knowledge, skills and abilities:

- knowledge of general theoretical categories and concepts of legal science, basic concepts of Private International Law;
- knowledge of the basic concepts and methods of legal pedagogy;
- having a basic understanding of the main branches of Russian and foreign law;
- the ability to search, interpret and apply regulatory legal acts and other legal documents, including judicial and arbitration practice;
- the ability to master educational literature, express one’s thoughts and participate in the discussion of given problems;
- skills in completing written work;
- the ability to select, study, review, and discuss monographs and other scientific research.

Industrial practice is based on the theoretical mastery of the discipline (module) “Current issues of international business law”.

1.3. Formed competencies

Upon completion of the educational practice, the student develops and demonstrates the following competencies:

Universal Competencies (UC):

- Able to carry out a critical analysis of problematic situations based on a systematic approach, develop a relevant strategy (UC-1).
- Able to manage a project at all stages of its life cycle (UC-2);
- Able to organize and manage the work of a team, developing a team strategy to achieve the set goal (UC-3);
- Apply modern communication technologies, including foreign languages, for academic and professional interaction (UC-4).
- Able to define and implement priorities of one's own activities and ways of improving them based on self-assessment (UC-6).

Professional competencies (PC):

- Able to develop regulatory legal acts (PC-1);
- Able to apply regulatory legal acts in the relevant spheres of professional activity, to implement the norms of substantive and procedural law (PC-2);
- Able to provide legal advice and opinions in various areas of legal activity (PC-3);
- Able to provide legal assistance to citizens, organizations, and other entities in specific areas of legal activity (PC-4).

Sections (topics) of the discipline (module).	Code and name of the formed competencies.	Competency achievement indicator (planned result of mastering the discipline (module)).
Introductory lesson (practical lesson)	<p>UC-1 Able to carry out a critical analysis of problematic situations based on a systematic approach, develop a relevant strategy</p> <p>UC-2 Able to manage a project at all stages of its life cycle</p> <p>UC-4 Able to use modern communication technologies, including in a foreign language, for academic and professional interaction</p>	<p>IUC 1.1 Analyzes a problem situation as a system, identifying its components and the connections between them</p> <p>IUC 1.2 Identifies gaps in information needed to solve a problem situation and designs processes to address them</p> <p>IUC 1.3 Critically evaluates the reliability of information sources, works with conflicting information from different sources</p> <p>IUC 1.4 Develops and substantively argues a strategy for solving a problem situation based on a systemic and interdisciplinary approach</p> <p>IUC 1.5 Uses logical and methodological tools for critical evaluation of modern concepts of a philosophical and social nature in his subject area</p> <p>IUC 2.1 Formulates a project task based on the stated problem and the method for solving it through the implementation of project management</p> <p>IUC 2.2 Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of their application</p> <p>IUC 2.3 Plans the necessary resources, including taking into account their replaceability</p> <p>IUC 2.4 Develops a project implementation plan using planning tools</p> <p>IUC 2.5 Monitors the progress of the project, corrects deviations, makes additional changes to the project implementation plan, clarifies the areas of responsibility of project participants</p> <p>IUC 4.1 Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy</p> <p>IUC 4.2 Compiles, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.)</p> <p>IUC 4.3 Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format</p> <p>IUC 4.4 Reasonably and constructively defends his/her positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language</p>

	<p>PC-1 Able to develop regulatory legal acts and local legal acts in specific areas of legal activity</p> <p>PC-4 Able to provide legal assistance to citizens, organizations, and other entities in specific areas of legal activity</p>	<p>IPC 1.1 Determines the need to prepare regulatory legal acts and regulatory documents in the sphere of his professional activity and their industry affiliation</p> <p>IPC 1.2 Apply the main techniques of legislative technique in the preparation of regulatory legal acts in the sphere of his professional activity</p> <p>IPC 1.3 Complies with the rules of legal technique in the preparation of regulatory documents in the sphere of his professional activity</p> <p>IPC 4.1 Determines the purpose of seeking legal assistance, establishes legally significant circumstances in the case</p> <p>IPC 4.2 Determines possible ways to solve a legal problem, develops a plan for their implementation, highlights their advantages and disadvantages</p> <p>IPC 4.3 Knows and follows the rules of effective communication when providing legal assistance and legal services</p>
Pre-graduation practice	<p>UC-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal</p> <p>UC-6 Able to define and implement priorities of one's own activities and ways of improving them based on self-assessment</p> <p>PC-2 Able to apply regulatory legal acts in the relevant spheres of professional ac-</p>	<p>IUC 3.1 Develops a cooperation strategy and, based on it, organizes the selection of team members to achieve the set goal</p> <p>IUC 3.2 Plans and adjusts the work of the team taking into account the interests, behavioral characteristics and opinions of its members</p> <p>IUC 3.3 Resolves conflicts and contradictions in business communication based on the interests of all parties</p> <p>IUC 3.4 Organizes discussions on a given topic and discussion of the results of the team's work with the involvement of opponents on the developed ideas</p> <p>IUC 3.5 Plans teamwork, distributes assignments and delegates authority to team members</p> <p>IUC 6.1 Assesses his/her resources and their limits (personal, situational, time), uses them optimally to successfully complete the assigned task</p> <p>IUC 6.2 Defines priorities for professional growth and ways to improve one's own activities based on self-assessment according to selected criteria</p> <p>IUC 6.3 Builds a flexible professional trajectory using continuous education tools, taking into account accumulated professional experience and dynamically changing labor market requirements</p> <p>IPC-2.1., Knows legal principles and current regulatory legal acts, taking into account the specifics of individual branches of law</p> <p>IPC-2.2., Understands the specifics of various forms of implementing the law</p> <p>IPC-2.3, Establishes factual circumstances that have legal significance</p>

	<p>tivity, to implement the norms of substantive and procedural law</p> <p>PC-3 Able to provide legal advice and opinions in various areas of legal activity</p>	<p>IPC-2.4., Determines the nature of the legal relationship and the applicable rules of substantive and procedural law</p> <p>IPC-2.5. Makes sound legal decisions and formalizes them in strict accordance with the norms of substantive and procedural law</p> <p>IPC 3.1 Identifies and formulates the existence of a legal problem</p> <p>IPC 3.2 Knows and applies the rules for drawing up a legal opinion and written consultation</p> <p>IPC 3.3 Develops various options for solving specific problems based on legal norms and obtained analytical data</p>
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1.4. Planned results of mastering the academic discipline (module)

As a result of completing industrial practice, the student must:

1) Know:

- the current state of science in the field of the relations under consideration on the topic of the master's thesis;

2) Be able to:

- resolve issues related to the interpretation of legal sources regulating the procedure for legal support of international business;

- competently operate judicial and arbitration practice and apply legal positions when resolving specific disputes;

3) Own:

- skills in providing legal advice, preparing expert opinions and analytical reports.

II. STRUCTURE AND CONTENT OF EDUCATIONAL PRACTICE

2.1. The program of the academic discipline (module)

The total workload of the course is 12 credit units, 432 academic hours.

Dates of the event practices: in accordance with the curriculum and academic calendar, distributed throughout the fourth semester.

2.1.1. Thematic plan of practice for full-time education

№	Section (topic) educational disciplines	Semester	Types of educational activities, and labor intensity (in hours)		Educational technologies	Forms of current control of academic performance
			Practical lessons	Self-study		
1	Introductory lesson (practical lesson)	5	2	430	Familiarization with the procedure for completing the internship; the procedure for filling out documents for completing the internship and reporting.	Conducting the lesson orally, checking the completion of documents
2	Pre-graduation practice	6		648	Selection of necessary normative, doctrinal and empirical materials on the topic of dissertation research; Collection, analysis and generalization of research material obtained during primary and secondary processing for the purpose of preparing the final qualifying work, as well as other studies of a practical and scientific nature, their presentation (testing) in the course of educational, scientific and practical activities; Analysis of existing problems of law enforcement and practical features of legal activity in the field related to the topic of dissertation research, and development of scientifically based proposals for improving legislation and law enforcement practice.	Consultation with the internship supervisor, presentation of materials in accordance with the individual assignment of the internship supervisor
	Total for full-time study		2	1078	Credit with grade	

The University's internship supervisor issues the student an individual assignment to complete in practice, specifying the content of the internship in relation to a specific internship location, taking into account the planned learning outcome.

2.2. Contents of pre-graduation practice

Module 1. Scientific and pedagogical practice

Scientific and pedagogical practice is aimed at developing general cultural and professional competencies necessary for teaching legal disciplines (modules), managing independent work of students, organizing and conducting research within the framework of the master's program, legal education within the framework of pedagogical activity and developing experience of its implementation in educational organizations.

The content of scientific and pedagogical practice should provide a didactically sound sequence of the process of developing students' professional and pedagogical competence of higher education teachers through the systematic development of professional skills and abilities at all stages of practice, complicating tasks as they move from one component of practice to another.

Scientific and pedagogical practice is carried out in a certain system and includes the following components:

1. Introductory - aimed at obtaining primary practical information about the disciplines (modules) implemented at the department, the rules for compiling and formatting the educational and methodological materials of the department, the organization of educational and other types of activities of the department;

2. Methodological - aimed at familiarization with classroom pedagogical work, educational and methodological work at the department; providing for the development of educational and methodological materials, including materials for lecturing, assignments for practical classes, cases, materials for preparing role-playing scenarios, developing tests and other tasks for conducting various types of certification of undergraduate students; consolidation, expansion, deepening and systematization of knowledge obtained in the process of studying special disciplines (modules) and information obtained during the first stage of pedagogical practice.

The following are mandatory types of work at this stage: attendance of at least 5 classroom sessions (lectures - 1, practical classes - 3, consultations - 1) conducted by the department's teachers with a description of the course of the classes and the teaching methods used in the report.

3. Pedagogical - consisting of preparing and conducting classroom sessions (a fragment of a lesson), including:

- practical classes and lectures in the presence of the academic supervisor (as a teaching assistant) with subsequent analysis of the lesson or part of it;
- independent practical classes and lectures at the Institute of Continuous Education of the O.E. Kutafin Moscow State Law University (MSAL), other educational institutions of higher and secondary education.

The following are mandatory types of work:

1) development of materials for two classes (lecture, practical class) on topics agreed upon with the academic supervisor, including: definition of the goals and results of the lesson, lesson plan, materials used in the lesson, practical assignments, description of the teaching methods used, including interactive methods;

2) conducting at least one lesson on a topic agreed upon with the supervisor, followed by its discussion.

4. *The final* one is preparing reporting materials on this module, discussing the results with the supervisor.

The content of scientific and pedagogical practice should be focused on the personality of the student, in connection with which the set of educational activities in each specific case should be determined strictly individually.

The program of scientific and pedagogical practice for each student is specified and can be supplemented by the supervisor depending on the specifics and nature of the work performed, formulated in an individual assignment for the student for practice.

The specific content and timing of the implementation of methodological work and the conduct of classes are planned jointly by the student and the supervisor, reflected in the practice plan.

Module 2. Professionally-oriented practice

Professionally-oriented practice is directly focused on the practical training of students and the acquisition of experience in professional activities under the master's program, and is aimed at developing general cultural and professional competencies in the main types of professional activities: law-making, law enforcement, and law enforcement.

The content of professionally-oriented practice should ensure that future masters of law develop skills in practical activities related to the application and implementation of the norms of law, science, and technology in the Russian Federation and beyond.

Professionally-oriented practice is conducted in a specific system and includes the following components:

1. *Introductory* - aimed at obtaining primary practical information about the legal status of the body, organization, institution, structural unit in which the practice is conducted, the actual conditions and areas of its (her) activities;

2. *Expert* - aimed at familiarization with the activities of the body, organization, institution, structural unit where the practice is conducted, related to the application of the principles and norms of the law of science and technology, including contracts, bills, claims, complaints, and other legal documents developed or being developed by him (her); **3. Pre-graduation** - consisting in the independent performance by the student of practical work in the field of law of science and technology, including consulting citizens and legal entities, drafting legal documents on the instructions of the head of the body, organization, institution, structural unit. The mandatory result of completing the consulting practice is the submission of the prepared legal documents to the supervisor; **4. Final** - preparation of reporting materials for this module, discussion of the results with the supervisor.

The content of professionally oriented practice should be oriented towards the personality of the student, in connection with which the set of educational activities in each specific case should be determined strictly individually. The professionally

oriented program for each student is specified and can be supplemented by the academic supervisor depending on the specifics and nature of the work performed, formulated in an individual assignment for the student for practice.

The specific content and timing of the implementation of methodological work and conducting classes are planned jointly by the student and the academic supervisor, reflected in the practice plan.

The practice supervisor from the O.E. Kutafin University (MSAL) issues the student an individual assignment for completion in practice, specifying the content of the practice in relation to a specific place of practice, taking into account the planned learning outcome (see Section 6 of this program). 2. Expert - aimed at familiarization with the activities of the body, organization, institution, structural unit where the practice is conducted, related to the application of the principles and norms of the law of science and technology, including contracts, bills, claims, complaints, and other legal documents developed or being developed by him (her);

3. Pre-graduation - consisting in the independent performance by the student of practical work in the field of law of science and technology, including consulting citizens and legal entities, drafting legal documents on the instructions of the head of the body, organization, institution, structural unit. The mandatory result of completing the consulting practice is the submission of the prepared legal documents to the supervisor;

4. Final - preparation of reporting materials for this module, discussion of the results with the supervisor.

The content of professionally oriented practice should be oriented towards the personality of the student, in connection with which the set of educational activities in each specific case should be determined strictly individually. The professionally oriented program for each student is specified and can be supplemented by the academic supervisor depending on the specifics and nature of the work performed, formulated in an individual assignment for the student for practice.

The specific content and timing of the implementation of methodological work and conducting classes are planned jointly by the student and the academic supervisor, reflected in the practice plan.

The practice supervisor from the O.E. Kutafin University (MSAL) issues the student an individual assignment for completion in practice, specifying the content of the practice in relation to a specific place of practice, taking into account the planned learning outcome (see Section 6 of this program).

Practical lesson on the results of pre-graduation practice

The purpose of the practical lesson is to ensure a public and collective discussion of the results of the practice, during which the student presents a report outlining the main content of the work (works) performed, the most significant results achieved, justifying the significance of the results obtained for preparation for the final state certification, final qualification work and ways of using them in future professional activities.

Following the hearing of each report, other students, the teacher conducting the lesson, and invited persons (the head of the master's program, the head of the

practice, other employees of the University, the organization - the place of the practice, other interested organizations, etc.) ask clarifying questions and formulate recommendations for completing the preparation of reporting materials.

After hearing and discussing all the reports, a colloquium is held, during which the advantages and disadvantages of the content and results of the pre-graduation practice are expressed and discussed, general proposals for the preparation of reporting materials are developed.

2.2. Seminar-type classes.

Topic 1. Introductory classes.

1. Introduction to the work program of the internship and the procedure for organizing it.
2. Introduction to the procedure for drafting documents for the internship.
3. Introduction to the procedure for completing an individual assignment for the internship and filling out reporting documents.

Assignments for preparation

1. Study local acts regulating the procedure for completing the internship and with the work program of the internship.
2. Prepare draft documents for completing the internship (application, agreement, consent to the processing of personal data).

2.3. Self-study

Types of self-study:

Search (selection) of literature (including electronic sources of information) in the area of industrial practice, comparative analysis of scientific publications.

Analysis of legislative acts and legal documents of the body or organization at the place of internship.

Analysis of judicial practice.

Solving practical problems in accordance with the individual assignment of the internship supervisor from the University and the assignment of the head of the specialized organization.

Writing reports based on the results of the internship. When performing various types of work during the internship, it is advisable for the student to use such methods as analysis of legislative acts from the standpoint of their compliance with the effect of the powers of the body's employees in specific situations; discussion with the practitioner of complex issues that arise during the study of legal documents of the body or organization at the place of internship; analysis of specific situations when performing internship assignments.

III. ASSESSMENT OF THE QUALITY OF PRACTICE MASTERING

1. The midterm assessment based on the results of pre-graduation practice is conducted in the form of a test with a grade.

2. The results of the midterm assessment of the student are assessed on the following scale:

"Passed" ("excellent", "good", "satisfactory") - the student demonstrated the knowledge, skills and abilities that are the results of mastering the competencies under the practice program at the required level;

"Failed" ("unsatisfactory") - the student demonstrated the knowledge, skills and abilities that are the results of mastering the competencies under the educational practice program at a level that does not correspond to the threshold.

3. At the end of each module, in accordance with the practice schedule, the practice supervisor from the University conducts an interim assessment. During the interim assessment, a preliminary assessment of the student's practice, completeness and timeliness of the individual assignment of the practice supervisor from the University and the assignment of the practice supervisor from the organization is carried out.

4. The following are used as assessment tools during the midterm assessment and monitoring of independent work on practice:

- individual assignment of the practice supervisor;
- work schedule (plan) for conducting the practice;
- characteristics from the place of practice;
- reporting materials on practice;
- interview and consultations with the practice supervisor;
- feedback from the practice supervisor from the University.

5. Based on the results of the practice, the practice supervisor from the University prepares a feedback.

The feedback from the practice supervisor from the University indicates information about the place and timing of the student's practice, assesses the completion of the individual assignment on practice, other work done by the student, collected and developed materials, and the preparation of reporting materials.

The feedback from the practice supervisor from the University may ask questions, indicate comments that must be corrected before the assessment. In the feedback, the practice supervisor makes a conclusion whether the student is admitted to the assessment on practice.

6. The practice supervisor from the University conducts the assessment on practice. Practice managers from the organizations where the students completed their practice, and representatives of other employer organizations may participate in the certification.

Practice certification may be conducted individually or collectively with the participation of students from one or several study groups in the form of a collective discussion of the results obtained during practice, demonstration of presentations prepared by students individually or in small groups.

Specific forms of certification are determined by the practice manager (practice managers) and are communicated to students in advance.

7. The following assessment criteria and indicators are used during certification.

Intermediate certification for practice

1. Interim certification based on the results of industrial practice is carried out in the form of a test.

2. The results of the student's midterm assessment are assessed according to the following scale:

“Passed” - the student demonstrated the knowledge, skills and abilities that are the results of mastering the competencies under the educational practice program at the threshold level;

“Failed” - the student demonstrated knowledge, skills and abilities that are the results of mastering competencies under the industrial practice program at a level that does not correspond to the threshold.

3. The following are used as assessment tools during the midterm assessment and monitoring of independent work on practice:

- individual assignment from the practice supervisor;
- work schedule (plan) for conducting the practice;
- reference from the place of practice;
- reporting materials on practice;
- interview and consultation with the practice supervisor;
- feedback from the practice supervisor from the University;

4. Based on the results of the practice, the practice supervisor from the University prepares a review.

The feedback from the University's practice supervisor includes information about the place and timing of the student's practice, assessment of the individual practice assignment, other work completed by the student, collected and developed materials, and mastery of skills. organizing and conducting scientific research in professional activities; conducting individual and collective scientific research work; developing the ability to present the obtained results of scientific research in the form of completed scientific research projects; preparing reporting materials.

The feedback from the University's practice supervisor may include questions and comments that must be addressed before certification. In the feedback, the practice supervisor concludes whether the student is allowed to undergo certification for practice.

5. The University's practice supervisor conducts the practice certification. Practice supervisors from the organizations where the students completed their practice and representatives of other employer organizations may participate in the certification.

Certification for practical training can be carried out individually or collectively with the participation of students from one or several study groups in the form of a collective discussion of the results obtained in practice, demonstration of presentations prepared by students individually or in small groups.

Specific forms of certification are determined by the practice supervisor(s) and are communicated to the students in advance.

6. The following criteria and assessment indicators are used during certification.

N o. p/ p	Planned learning outcome	Evaluation criteria	Threshold level indicators
1.	Able to competently apply regulatory legal acts in specific areas of legal activity, implement the norms of substantive and procedural law in professional activities	Ability to professionally and competently answer questions on the performance of job responsibilities and knowledge of regulations governing the activities of the organization in which the industrial practice took place	Competence formed
2.	Ready to perform official duties to ensure law and order, security of the individual, society, and the state	Positive content of the reference-review of the organization - the place of industrial practice	Competence formed
3.	Capable of competently conducting scientific research in the field of law.	The degree of disclosure of the problems of application of law in the area under study and the connection with the topic of the master's thesis of the collected material in accordance with the practice program and individual assignments	Competence formed

If the specified indicators are not met, the student is given the grade “fail”.

IV. EDUCATIONAL AND METHODOLOGICAL SUPPORT

4.1. Requirements for the design of reporting materials on practice

Based on the results of the practice, the student is required, within the timeframes established in the order for sending for practice, to submit a reference from the place of practice, a work schedule (plan) for conducting the practice, and reporting materials on the practice for verification by the practice supervisor.

4.1.1. Requirements for the content of practice reports

The reporting materials include:

- diary of practice;
- a written report with the assignment of the practice supervisor attached.

The diary reflects the work performed by the student on certain dates or periods of industrial practice. The practice diary is filled in for each section/module of the practice (if modules are provided for by the practice program). Entries in the

diary should contain a brief description of the work performed. The diary is checked and signed by the practice supervisors from the specialized organization.

The written report is completed in accordance with the individual assignment of the practice supervisor.

4.1.2. Requirements for the preparation of reporting materials

The report must be prepared on a computer, using the Word text editor, Times New Roman font, font height 12-14, line spacing 1.0 - 1.5. Paragraph indentation 1.25 cm. Margins: top 2 cm, bottom 2 cm, left 3 cm, right 1 cm. Page numbers - in the lower right corner. If necessary, footnotes are placed page by page; footnote numbering is continuous. Footnotes are typed in Times New Roman font, font height 10, line spacing single. Compliance with the specified requirements for the design of reporting materials is one of the assessment criteria during certification.

The library of the O.E. Kutafin University contains all recommended legal acts that are in the SPS "ConsultantPlus", "Garant" in the reading room.

a) Main literature:

1. Research Methods for Law. Second Edition/Ed. by Mike McConville and Wing Hong Chui. – Edinburgh University Press, 2017. - Access mode:https://edinburghuniversitypress.com/pub/media/resources/9781474404259_Research_Methods_for_Law_-_Introduction_and_Overview.pdf
2. Vibhute K., Aynalem F. Legal Research Methods: Teaching Material // Prepared under the Sponsorship of the Justice and Legal System Research Institute. – 2009. - Access mode:<https://chilot.files.wordpress.com/2011/06/legal-research-methods.pdf>

b) additional literature:

1. Al Amaren EM, A Hamad A., Al Mashhour, Al Mashni MI An Introduction to the Legal Research Method: To Clear the Blurred Image on How Students Understand the Method of the Legal Science Research. - Access mode:https://www.researchgate.net/publication/343625989_An_Introduction_to_the_Legal_Research_Method_To_Clear_the_Blurred_Image_on_How_Students_Understand_the_Method_of_the_Legal_Science_Research
2. Choubey A. Clinical Legal Education: A report on the concept of law clinics. - Access mode:https://www.academia.edu/40214205/Clinical_Legal_Education_A_report_on_the_concept_of_law_clinics
3. Chynoweth P. Legal Research. - Access mode:http://www.csas.ed.ac.uk/data/assets/pdf_file/0005/66542/Legal_Research_Chynoweth_-_Salford_Uni..pdf
4. Hutchinson T. The Doctrinal Method: Incorporating Interdisciplinary Methods in Reforming the Law // Erasmus Law Review. – 2015. – No. 3. - Access mode:http://www.erasmuslawreview.nl/tijdschrift/ELR/2015/3/ELR-D-15-003_006.pdf

5. Jovanovic M. Legal Methodology & Legal Research and Writing: A Very Short Introduction. - Access mode:<http://www.ius.bg.ac.rs/prof/materijali/jovmio/mei/Legal%20methodology%20and%20legal%20research%20and%20writing.pdf>
6. Koci A. Clinical Education, the lessons learned from practical applications: Albanian issues, East Europe and the advanced international Practices on Clinical education. - Access mode:<http://www.academicus.edu.al/nr11/Academicus-MMXV-11-154-161.pdf>
7. Kroeze IJ Legal Research Methodology and the Dream of Interdisciplinary // Potchefstroom Electronic Law Journal. – 2013. – Volume 16. – No. 3. - Access mode:http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S1727-37812013000300004
8. Langbroek P., van den Bos K., Thomas MS, Milo M., van Rossum W. Methodology of Legal Research: Challenges and Opportunities // Utrecht Law Review. – 2017. – Volume 13. – Issue 3. - Access mode:<https://www.google.ru/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEWjyxN7TyJnxAhXuCRAIHf6JDBgQFnoECAIQAA&url=https%3A%2F%2Fwww.utrechtlawreview.org%2Farticles%2F10.18352%2Fulr.411%2Fgalley%2F384%2Fdownload%2F&usg=AOvVaw1EkAea-ozDUqrycEPIP081>
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V. MATERIAL AND TECHNICAL SUPPORT

5.1. Providing the educational process with other library and information resources and means of providing the educational process

Students are provided with access (remote access) to modern professional databases and information reference systems. The full-text work program of the academic discipline (module) is posted in the Digital Scientific, Educational and Social Network of the University (hereinafter referred to as the DSES), in the system of which the "Electronic personal accounts of the student and scientific and pedagogical worker" operate. Access to materials is possible by entering an individual password. The DSES is designed to create a personality-oriented information and communication environment that ensures information interaction of all participants in the educational process of Kutafin University (MSAL), including providing them with publicly available and personalized reference, scientific, educational, social information through services operating on the basis of applied information systems of Kutafin University (MSAL).

Each student is provided with individual unlimited access to the electronic library systems (electronic libraries) and the electronic information and educational environment of Kutafin University (MSAL) throughout the entire period of study. In addition to the electronic libraries of Kutafin University (MSAL), he is provided with individual unlimited access to all remote electronic library systems, databases and reference and legal systems connected to Kutafin University (MSAL) on the basis of license agreements, and having adapted versions of sites for students with disabilities.

The electronic library system (electronic library) and the electronic information and educational environment provide the possibility of simultaneous access for 100 percent of students from any point where there is access to the information and telecommunications network "Internet", both on the territory of Kutafin University (MSAL) and outside it. In case of absence of the publication in the electronic library system (electronic library), the library fund of Kutafin University (MSAL) is equipped with printed publications of at least 50 copies of each of the publications of the required literature listed in the working programs of disciplines (modules), practices, and at least 25 copies of additional literature per 100 students.

5.1.1. Reference and legal systems:

1.	IS "Continent"	Third part	http://continent-online.com	LLC " legal integration agency "continent", contract: - ++18032020 from 20.03.2018 since 20.03.2018 by 19.03.2019; - ++19012120 from 20.03.2019 since 20.03.2019 by 19.03.2020; - 20040220 from 02.03.2020 since 20.03.2020 on 19.03.2021 - 21021512 from 16.03.2021 since 20.03.2021 by 19.03.2022 - 22021712 from 09.03.2022 from 20.03.2022 on 19.03.2023; - 23020811 from 06.03.2023 since 20.03.2023 by 19.03.2024; - 240020711 from 14.03.2024 since 20.03.2024 on 19.03.2025 - 25021313 by 11.03.2025 from 20.03.2025 since 19.03.2026 - № 26021711 by 20.03.2026 from 20.03.2026 since 19.03.2027
2.	West Law Academics	Third part	https://uk.westlaw.com	Branch of Joint Stock Company Thomson Reuters (Markets) Europe SA, agreements: - No. 2TR/2019 dated 24.12.2018 from 01.01.2019 to 31.12.2019; - No. RU03358/19 dated 11.12.2019, from 01.01.2020 to 31.12.2020; - No. EB-6/2021 dated 06.11.2020 from 01.01.2021 to 31.12.2021; - No. ER-5/2022 dated 10/27/2021, access period from 01/01/2022 to 12/31/2022; - No. 32211783551 dated 11/16/2022 from 01/01/2023 to 12/31/2023.from 11/30/2023, from 01.01.2024 to 12/31/2024. - № ER -3/2025 dated 29.10.2024 access period from 01.01.2025 to 31.12.2025 - № ER -7/2026 dated 24.11.2025 access period from 01.01.2026 to 31.12.2026
3.	Jus Mundi Academic Research	Third part	https://jusmundi.com	IVIS LLC, contracts: - No. ER-4/2025 dated April 21, 2025, valid from April 23, 2025 to April 22, 2026; - No. ER-1/2026 dated April 9, 2026, valid from April 23, 2026 to April 22, 2027.

4.	Consultant-Plus	Third part	http://www.consultant.ru	Open license for educational organizations
5.	Garant	Third part	https://www.garant.ru	Open license for educational organizations
6.	Системы Casebook и Caselook	Third part	https://casebook.ru/ https://caselook.ru/	JSC PravoTech, license agreement No. 1A/2025 dated August 29, 2025 from September 1, 2025 to August 31, 2026.

5.1.2. Professional data bases:

1.	National ElectronicLibrary (NEB)	Third part	https://rusneb.ru	Federal State Budgetary Institution "Russian State Library", agreement No. 101/NEB/4615 dated 08/01/2018 from 08/01/2018 to 07/31/2023. (gratuitous)
2.	B.N. Yeltsin Presidential Library	Third part	https://www.prlib.ru	Federal State Budgetary Institution "Presidential Library named after B.N. Yeltsin, Agreement on Cooperation No. 23 dated 12/24/2010, indefinitely - Additional agreement No. 1 dated November 22, 2024 (in connection with the change in the type of MSAL)
3.	NEB eLIBRARY.RU	Third part	http://elibrary.ru	LLC "RUNEB", contract: - No.SU-13-03/2019-1 dated 03/27/2019 from 01.04.2019 on 31.03.2020; - Extravr-1/2020 from 17.04.2020 since 17.04.2020 on 16.04.2021; - Extravr-2/2021 from 25.03.2021 from 25.2021 on 24.03.2022; - Extravr-3/2022 from 04.03.2022 since 09.03.2022 by 09.03.2023; - Apostille-1494/2023 from 22.03.2023 since 27.03.2023 on 26.03.2024; - Apostille-1494/2024 from 28.03.2024 from 03.04.2024 by 02.04.2025 № ER-1/2025 dated 21.03.2025 from 03.04.2025 by 02.04.2026 - № SU-1494/2026 dated 11.03.2026 from 03.04.2026 by 02.04.2027

4.	LitRes: Library	Third part	http://biblio.litres.ru	<p>LLC "litres", contract: - 290120 / B-1-76 from 12.03.2020 since 12.03.2020 on 11.03.2021; - ++160221 / V-1-157 from 12.03.2021 since 12.03.2021 on 11.03.2022; - Extravr-6/2022 from 18.03.2022 since 18.03.2022 on 17.03.2023; - ++130223 / B-1-136 from 02.03.2023 since 18.03.2023 on 17.03.2024; - 210224/it-B-181 from 05.03.2024 since 18.03.2024 on 17.03.2025 - 180225/it-B 178 from 24.02.2025 since 18.03.2025 on 17.03.2026 - № 240226/ it-B -161 from 16.03.2026 since 18.03.2026 on 17.03.2027</p>
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5.1.3. Electronic library systems:

1.	ZNANIUM.COM	Third part	http://znanium.com	<p>Scientific Publishing Center ZNANIUM LLC, contracts:</p> <ul style="list-style-type: none"> - No. 3489 bs dated 14.12.2018 from 01.01.2019 to 31.12.2019; - No. 3/2019ebs dated 29.11.2019 from 01.01.2020 to 31.12.2020; - No. 3/2021 ebs dated 02.11.2020 from 01.01.2021 to 31.12.2021; - No. 1/2022эбс dated 01.10.2021 from 01.01.2022 to 31.12.2022; - No. 32211747575эбс dated 07.10.2022 from 01.01.2023 to 31.12.2023. - № ER-3/2023 dated 11/30/2023 from 01.01.2024 to 12/31/2024 - No ER -2/2025 dated 23.10.2024 from 01.01.2025 to 31.12.2025 - 32515306855 dated 17.10.2025 from 01.01.2026 to 31.12.2026
2.	Book.ru	third part	http://book.ru	<p>LLC "KnoRus Media", agreements:</p> <ul style="list-style-type: none"> - No. 18494735 dated 12/17/2018 from 01/01/2019 to 12/31/2019; - No. EB-2/2019 dated 11/29/2019 from 01/01/2020 to 12/31/2020 - No. EB-4/2021 dated 11/02/2020 from 01/01/2021 to 12/31/2021; - No. ER-4/2022 dated 01.10.2021 from 01.01.2022 to 31.12.2022;

				<p>- No. 32211783653 dated 21.10.2022 from 01.01.2023 to 31.12.2023.</p> <p>- № ER-2/2023 dated 11/30/2023 from 01.01.2024 to 12/31/2024.</p> <p>- № ER -1/2025 dated 14.10.2024 from 01.01.2025 to 31.12.2025</p> <p>- № 32515306784 dated 21.10.2025 from 01.01.2026 to 31.12.2026</p>
3.	VChZ RSL (Virtual reading room of the Russian State Library)	Third part	https://search.rsl.ru/	<p>Federal State Budgetary Institution "Russian State Library", agreement No. 32312116538 dated 02/14/2023 from 03/02/2023 to 03/01/2024.</p> <p>- № 095/04/0025 dated 02/26/2024 from 03/02/2024 to 03/01/2025.</p> <p>- № 095/04/0019 dated 24.02.2025 from 02.03.2025 to 01.03.2026</p> <p>- № 073/04/0021 dated 27.02.2026 from 02.03.2026 to 01.03.2027</p>
4.	ELS Yurait	Third part	http://www.biblio-online.ru	<p>Yurait Electronic Publishing House LLC, agreements:</p> <p>-No. EB-1/2019 dated 01.04.2019 from 01.04.2019 to 31.03.2020;</p> <p>- No. EB-1/2020 dated 01.04.2020 from 01.04.2020 to 31.03.2021</p> <p>- No. ER-1/2021 dated 23.03.2021 from 03.04.2021 to 02.04.2022;</p> <p>- No. ER-7/2022 dated 03/09/2022 from 04/03/2022 to 04/02/2023;</p> <p>- No. 32312233331 dated 03/29/2023 from 04/03/2023 to 04/02/2024.</p> <p>- № ER-1/2024 dated 03/25/2024 from 04/03/2024 to 04/02/2025</p> <p>- № ER -2/2025 dated 21.03.2025 from 03.04.2025 to 02.04.2026</p> <p>- № 7823 dated 26.03.2026 from 03.04.2026 to 02.04.2027</p>
5.	"Justitsin-form"	Third part	https://elknigi.ru/	<p>LLC "Legal House "Yustitsinform", agreement No. ER-1/2023 dated 03/30/2023 from 04/05/2023 to 04/04/2024.</p> <p>- № ER-2/2024 dated 03/29/2024 from 04/05/2024 to 04/04/2025.</p> <p>- № ER -3/2025 dated 09.04.2025 from 15.04.2025 to 14.04.2026</p> <p>- № ЭР-2/2026 dated 10.04.2026 from 15.04.2026 г. to 14.04.2027</p>
6.	Prospect	third part	http://ebs.prospekt.org	<p>OOO Prospect, contracts:</p> <p>-№ EB-1/2019 dated 03.07.2019 from 03.07.2019 to 02.07.2020;</p>

				-№ EB-2/2020 dated 03.07.2020 from 03.07.2020 to 02.03.2021; -№ ER-3/2021 dated 21.06.2021 from 03.07.2021 to 02.07.2022; - 32211498857 dated 24.06.2022 from 03.07.2022 to 02.07.2023. -- № 32312506505 from 27.06.2023 to 03.07.2023 by 02.07.2024 - Extravr-3/2024 from 13.06.2024 since 03.07.2024 by 02.07.2025 - № ЭР-5/2025 dated 24.06.2025 from 04.07.2025 to 03.07.2026
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Kutafin Moscow State Law University (MSAL) is provided with the necessary set of licensed software, the composition of which is subject to annual updating.

5.2. List of software (SW) installed on computers involved in the educational process for the discipline (module)

All classrooms involved in the educational process for the implementation of the discipline (module) are equipped with the following software:

№	Software Description	Name of software, software environment, DBMS	Type of licensing
Software installed on the workstation			
1.	Operating system	Windows 7	License
		Windows 10	License
		Under contracts: No. 32009118468 dated 01.06.2020 No. 31907826970 dated 27.05.2019 No. 31806485253 dated 20.06.2018 No. 31705236597 dated 28.07.2017 No. 31604279221 dated 12.12.2016	
2.	Antivirus protection	KasperskyWorkspaceSecurity	License
		Under contracts: No. 31907848213 dated 03.06.2019 No. 31806590686 dated 14.06.2018 No. 31705098445 dated 30.05.2017 No. 31603346516 dated 21.03.2016	
3.	Office packages	Microsoft Office	License
		Undercontracts: No. 32009118468 dated 01.06.2020 No. 31907826970 dated 27.05. 2019 No. 31806485253 dated 21.06.2018 No. 31705236597 dated 28.07.2017 No. 31604279221 dated 12.12.2016	
4.	Archivers	7-Zip	Open License

		WinRAR	Open License
5.	Internet browser	Google Chrome	Open License
6.	PDF viewer	Adobe Acrobat reader	Open License
		Foxit Reader	Open License
7.	DJVU FileViewer	DjVuviewer	Open License
8.	Codecpack	K-Lite CodecPack	Open License
9.	Video player	Windows Media Player	Included with OS
		Vlcpleer	Open License
		Flashpleer	Open License
10.	Audio player	Winamp	Open License
11.	Reference and legal systems (RLS)	Consultant Plus	Open License
		Garant	Open License

Kutafin Moscow State Law University (MSAL) has a material and technical base that complies with the current fire safety rules and regulations and ensures the implementation of all types of disciplinary and interdisciplinary training, practical and research work of students, as provided for by the curriculum.

The implementation of the discipline (module) involves classrooms for conducting lecture-type classes, seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, as well as rooms for independent work and rooms for storing and preventive maintenance of educational equipment. For conducting lecture-type classes, students are offered sets of demonstration equipment and educational visual aids that provide thematic illustrations that are stored on electronic media.

5.2. Rooms for independent work of students.

Facilities for independent work of students:

1. The territory of the Library at 9Sadovaya-Kudrinskaya str., Moscow, p. 1, is equipped with computer equipment with the ability to connect to the Internet and provide access to the EIOS of the University and includes:

1) Electronic reading room with 110 seats:

- student double table – 42 pcs.,
- student triple table – 7 pcs.,
- chair for individual work – 5 pcs.,
- chair – 79 pcs.,
- student computer – 76 pcs.,
- projector with motorized lift Epson EB-1880 – 1 pc.,
- Projecta screen with electronic drive – 1 pc.

The electronic reading room is located on the ground floor, designed for the disabled and people with disabilities, workplaces in the reading room are equipped with modern ergonomic monoblocks with high-quality screens, as well as audio headsets.

A set of tools:

- workplace with increased space – 2 pcs.,
- headphones of the "overhead" type – 1 set,
- manual magnifier for reading 90mmx13.5mm – 1 pc.,

-Fresnel lens in a vinyl frame 300*190 – 1 pcs.

2) Reading rooms with 65 seats:

-student double table – 24 pcs.,

-student triple table – 5 pcs.,

-chair for individual work – 2 pcs.,

-chair – 54 pcs.,

-student computer – 12 pcs.

3) Subscription of scientific literature for 4 seats:

-single student table – 4 pcs.,

-student computer – 4 pcs.,

-chair – 4 pcs. 2.

The territory of the Library at 72 building 3, Shitova Embankment, Moscow, is equipped with computer equipment with the ability to connect to the Internet and provide access to the EIOS of the University and includes:

Reading room with 62 seats:

-double student table – 31 pcs.,

-chair – 25 pcs.,

-student computer – 16 pcs.

3. The territory of the Library at 13 Bakuninskaya str., Moscow includes: A reading room with 30 seats:

-a double student table – 12 pcs.,

-a chair – 30 pcs.,

-a laptop (with the ability to connect to the Internet and provide access to the EIOS of the University) – 7 pcs.