

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN
FEDERATION FEDERAL STATE AUTONOMOUS EDUCATIONAL
INSTITUTION OF HIGHER EDUCATION "MOSCOW STATE LAW
UNIVERSITY NAMED AFTER O.E. KUTAFIN (MGUA)"**

Department of Tax Law

WORK PROGRAM OF THE INTERNSHIP

**INDUSTRIAL PRACTICE:
RESEACH WORK. RESEARCH SEMINAR No. 2)**

B2.B.01(N)

recruitment year - 2026

Code and name of the training area:	40.04.01 Jurisprudence
Higher level education:	Master's degree
Direction (profile) OPOP VO:	Master of International Tax Law
Form(s) of training:	full-time
Qualification:	Master's degree

Moscow – 2026

The program was approved at the meeting of the Department of Tax Law, protocol No. 8 dated April 27, 2026.

Author:

Machekhin V.A. – Candidate of Legal Sciences, Associate Professor, Associate Professor of the Department of Tax Law at the O.E. Kutafin Moscow State Law University (MSAL).

Reviewer: Orlova N.Y. – Candidate of Law, General Director of "Style-Country" LLC..

Machekhin V.A.

Industrial practice: research work. Research Seminar No. 2 (Educational Practice: Research Work. Research Seminar No. 2) work program of practice / V.A. Machekhin, – Moscow: Publishing center of the O.E. Kutafin University (MSAL), 2026.

The program is compiled in accordance with the requirements of the Federal State Educational Standard of Higher Education

© University named after O.E. Kutafina (MSAL), 2026

I. GENERAL PROVISIONS

1.1. Objectives and tasks of the internship

The purpose of mastering " Educational Practice: Research Work. Research Seminar No. 2 " (hereinafter referred to as "RIS No. 2") is the acquisition of competencies necessary for the preparation of scientific qualification work, scientific publications, the implementation and testing of other forms of scientific work; mastering the methods and techniques of scientific work, taking into account the specifics of different branches of law.

The objectives of Research Seminar No. 2 are:

- inclusion of master's students in research and project activities;
- developing their advanced academic work skills;
- stimulation of the practical application of knowledge acquired in the study of theoretical disciplines of the master's program;
- training in methods of comprehensive problem analysis and basic methods of scientific research; development of skills in preparing scientific articles and reports, familiarization with the rules of creation and formatting, as well as the features of the language and style of scientific prose texts;
- training students in methods of selecting scientific sources on a chosen topic and compiling a comprehensive research bibliography;
- training in the basic techniques and skills of collecting empirical material necessary for research work, and the skills of its scientific analysis;
- improving skills in conducting scientific discussions, expert discussions and presentation of the obtained results.

1.2. The place of internship in the structure of the OPOEP of HE

" Educational Practice: Research Work. Research Seminar No. 2 " refers to the section formed by participants in the educational relations of Block 2. Practice of the main professional educational program of higher education .

Mastering the internship provides an opportunity to expand and deepen the knowledge acquired during the previous stage of training and acquire the skills and abilities defined by the program content. The competencies developed during the internship are essential for successful professional work. Students acquire the ability to independently identify and utilize the necessary substantive and logical connections with "Educational Internship: Research Work (Acquiring Basic Research Skills). Research Seminar No. 1."

1.3. Developed competencies and indicators of their achievement (planned results of development)

Upon completion of " Educational Practice: Research Work. Research Seminar No. 2, " the student should possess the following competencies in accordance with the Federal State Educational Standard of Higher Education:

universal competencies: UK-1, UK-4, UK-6;

professional competencies: PC-1, PC-2, PC-5.

Sections (Topics)	Code and name of the competencies being developed	Competency achievement indicator (planned result of mastery)
<p><i>Section 1. Main stages of writing a master's thesis.</i></p> <p><i>1. Scientific research as a special form of cognitive activity. The main forms and methods of scientific knowledge of reality.</i></p> <p><i>2. Methods of scientific knowledge in legal science.</i></p> <p><i>3. General scientific research methods in jurisprudence: concept, essence, characteristics.</i></p> <p><i>4. Private and special research methods in legal science: concept, essence, characteristics.</i></p>	<p>UK-4 Able to use modern communication technologies, including in foreign language(s), for academic and professional interaction</p> <p>PC-1 Able to develop regulatory legal and local legal acts in specific areas of legal activity</p> <p>PC-5 Able to plan and organize scientific research, participate in research projects on legal issues; able to develop his own scientific project</p>	<p>IUK 4.1 Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy</p> <p>IUK 4.4 Reasonably and constructively defends his/her positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language</p> <p>IPC 1.1 Determines the need to prepare regulatory legal acts and normative documents in the field of their professional activity and their industry affiliation</p> <p>IPC 1.2 Applies basic techniques of legislative technology in the preparation of regulatory legal acts in the field of his professional activity</p> <p>IPC 1.3 Complies with the rules of legal technique when preparing regulatory documents in the field of his professional activity</p> <p>IPC 5.1 Demonstrates the ability to analyze and summarize the results of research work using modern achievements of scientific knowledge, advanced domestic and foreign experience</p> <p>IPC 5.2 Demonstrates the ability to participate in scientific research activities, collection and primary processing of empirical information based on the use of modern methods and technologies for data processing, computing and communications equipment, the use of scientific research results for the preparation of analytical notes, reviews, reports and recommendations</p> <p>IPC 5.3 Demonstrates the ability to define and structure a research problem in the field of professional activity, to justify an independent choice, to substantiate the object, subject, goals, objectives and methods of research on current</p>

		issues in the professional field and to organizationally ensure their implementation
<p>Section 2. Dissertation structure. Relevance and level of development of the research topic. Object, subject, and methodology of the research.</p> <p><i>1. Training in methods for comprehensive analysis of legal issues and practice. The logic of scientific research. Planning scientific research.</i></p> <p><i>2. Development of skills for preparing scientific research.</i></p> <p><i>3. Basic techniques for collecting empirical material for scientific research.</i></p> <p><i>4. Methodology for preparation and defense of a dissertation.</i></p>	<p>UK-1 Able to carry out a critical analysis of problematic situations based on a systems approach and develop an action strategy</p> <p>UK-4 Able to use modern communication technologies, including in foreign language(s), for academic and professional interaction</p> <p>PC-2 Able to apply regulatory legal acts in relevant areas of professional activity, implement the norms of substantive and procedural law</p> <p>PC-5 Able to plan and organize scientific research, participate in research projects on legal issues; able to develop his own scientific project</p>	<p>IUK 1.1. Analyzes a problem situation as a system, identifying its components and the connections between them</p> <p>IUK 1.2 Identifies gaps in the information needed to solve a problem situation and designs processes to address them</p> <p>IUK 1.3 Critically evaluates the reliability of information sources, works with conflicting information from different sources</p> <p>IUK 1.4 Develops and substantively argues a strategy for solving a problem situation based on a systemic and interdisciplinary approach</p> <p>IUK 1.5 Uses logical and methodological tools to critically evaluate modern concepts of a philosophical and social nature in their subject area</p> <p>IUK 4.1 Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy</p> <p>IUK 4.2 Compiles, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.)</p> <p>IUK 4.3 Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format</p> <p>IUK 4.4 Reasonably and constructively defends his/her positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language</p> <p>IPC 2.1 Knows legal principles and current regulatory legal acts, taking into account the specifics of individual branches of law</p> <p>IPC 2.2 Understands the features of various forms of implementation of rights</p> <p>IPC 2.3 Establishes factual circumstances that have legal significance</p> <p>IPC 2.4 Defines the nature of the legal relationship and the applicable rules of substantive and procedural law</p> <p>IPC-2.5 Makes reasoned legal decisions and formalizes them in strict accordance with the norms of substantive and procedural law</p> <p>IPC 5.1 Demonstrates the ability to analyze and summarize the results of research work using modern achievements of scientific knowledge,</p>

		<p>advanced domestic and foreign experience IPC 5.2 Demonstrates the ability to participate in scientific research activities, collection and primary processing of empirical information based on the use of modern methods and technologies for data processing, computing and communications equipment, the use of scientific research results for the preparation of analytical notes, reviews, reports and recommendations IPC 5.3 Demonstrates the ability to define and structure a research problem in the field of professional activity, to justify an independent choice, to substantiate the object, subject, goals, objectives and methods of research on current issues in the professional field and to organizationally ensure their implementation</p>
<p>Section 3. Conducting scientific discussion, expert discussion and presentation of scientific research results : 1. <i>Scientific discussion: concept, essence, specificity.</i> 2. <i>Theory and practice of argumentation. Features of public speaking and written argumentation. Specifics of legal argumentation.</i> 3. <i>Forms of presentation of the results of scientific research in jurisprudence.</i> 4. <i>Expertise of scientific works in jurisprudence.</i></p>	<p>UK-1 Able to carry out a critical analysis of problematic situations based on a systems approach and develop an action strategy UK-4 Able to use modern communication technologies, including in foreign language(s), for academic and professional interaction UK-6 Able to determine and implement priorities of one's own activities and ways to improve them based on self-assessment PC-5 Able to plan and organize scientific research, participate in research projects on legal issues; able to develop his own scientific project</p>	<p>IUK 1.1. Analyzes a problem situation as a system, identifying its components and the connections between them IUK 1.2 Identifies gaps in the information needed to solve a problem situation and designs processes to address them IUK 1.3 Critically evaluates the reliability of information sources, works with conflicting information from different sources IUK 1.4 Develops and substantively argues a strategy for solving a problem situation based on a systemic and interdisciplinary approach IUK 1.5 Uses logical and methodological tools to critically evaluate modern concepts of a philosophical and social nature in their subject area IUK 4.1 Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy IUK 4.2 Compiles, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.) IUK 4.3 Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format IUK 4.4 Reasonably and constructively defends his/her positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language IUK 6.1 Assesses one's resources and their limits (personal, situational, temporary), and</p>

		<p>uses them optimally to successfully complete the assigned task</p> <p>IUK 6.2 Defines priorities for professional growth and ways to improve one's own activities based on self-assessment according to selected criteria</p> <p>IUK 6.3 Builds a flexible professional trajectory using continuous education tools, taking into account accumulated professional experience and dynamically changing labor market requirements</p> <p>IPC 5.1 Demonstrates the ability to analyze and summarize the results of research work using modern achievements of scientific knowledge, advanced domestic and foreign experience</p> <p>IPC 5.2 Demonstrates the ability to participate in scientific research activities, collection and primary processing of empirical information based on the use of modern methods and technologies for data processing, computing and communications equipment, the use of scientific research results for the preparation of analytical notes, reviews, reports and recommendations</p> <p>IPC 5.3 Demonstrates the ability to define and structure a research problem in the field of professional activity, to justify an independent choice, to substantiate the object, subject, goals, objectives and methods of research on current issues in the professional field and to organizationally ensure their implementation</p>
--	--	--

II . STRUCTURE AND CONTENT OF PRACTICE

The course volume is 5 credits, 180 academic hours. The form of midterm assessment is a credit with a grade.

2.1.1. Subject plan for full-time education

No. p/p	Sections (Topics)	Semester /trimester	Types of educational activities and volume (in academic hours)			Technology of the educational process	Form current control/ Form of interim assessment
			lectures	PZ	SR		
1.	Section 1. Main stages of writing a master's thesis.	4	-	6	60	Individual assignments	Literature review, tests /assignments

2.	Section 2. Dissertation structure. Relevance and level of development of the research topic. Object, subject, and methodology of the research.	4	-	4	60	discussion	interactive survey, essay, presentation
3.	Section 3. Scientific novelty of the master's thesis. Results to be presented for defense.	4	-	4	44	discussion	interactive survey, essays, presentations
	Total for the OFO			14	166	Credit (with grade)	

2.2. Seminar-type classes

Topic: *Scientific research as a special form of cognitive activity. Basic forms and methods of scientific cognition of reality.*

Questions for preparation:

1. The connection between obtaining new scientific knowledge and induction.
2. Specifics of scientific research
3. Criteria and norms of scientific knowledge
4. The main stages of scientific activity.

Topic. *Scientific methods in legal science*

Questions for preparation:

1. The concept of scientific research method.
2. Scientific methods of theoretical research.
3. Scientific methods of empirical research.
4. General logical methods.
5. Private scientific methodology
6. Interaction of methods

Tasks for preparation:

Prepare a report on one of the research methods used in jurisprudence.

Topic. *Private and special research methods in legal science*

Questions for preparation:

Cultural, historical and statistical research methods in jurisprudence.

Tasks for preparation:

Prepare a report on one of the following topics:

1. Special research methods in jurisprudence.
2. Comparative legal method of research in jurisprudence.

Topic. *Methodology for comprehensive analysis of research problems*

Questions for preparation:

1. Integrated approach and system-oriented approach.
2. Integrated methods of data interpretation.

Tasks for preparation:

Prepare a report on the inductive or deductive method in analyzing legal issues .

Topic: *Preparation of scientific research*

Questions for preparation:

1. Contents of the implementation of research work.
2. Sequence of implementation of scientific research work.

Topic 6. *Collection of empirical material for scientific research*

Questions for preparation:

1. Determination of places and forms of information collection.
2. Database collection tasks.

Topic. *Preparation and defense of a dissertation*

Questions for preparation:

1. Formation of the dissertation structure.
2. Topic of dissertation research.
3. Table of contents of the dissertation research.
4. Relevance of the study.
5. The object and subject of the study.
6. Objectives and tasks of the dissertation research.
7. Novelty of scientific research.

Tasks for preparation:

Prepare a report on one of the following topics:

1. Citation rules.
2. Basic rules for drawing up a conclusion.
3. Main mistakes in the conclusion

Topic. *The concept of scientific discussion*

Questions for preparation:

1. The main features and structure of scientific discussion.
2. Organization and conduct of scientific discussion.
3. Arguments, questions and answers in scientific discussion.

Tasks for preparation:

Formulate questions and answers to the theses stated on the basis of the topic of your scientific work

Practical lesson 9. *The specifics of scientific discussion***Questions for preparation:**

1. Admissibility, relevance and validity of arguments and counterarguments

Tasks for preparation:

1. Prepare an updated version of your research abstract based on the lesson.

Topic. *Theory and practice of argumentation.*

Questions for preparation:

1. Argumentation in cognitive activity.
2. Types of argumentation.
3. Types of evidence.

Tasks for preparation:

1. Provide evidence to support your thesis statement.

Topic. *Theory and practice of argumentation in written works*

Questions for preparation:

1. Confirmation and criticism of the thesis and evidence.
2. Errors in justification procedures.

Topic: *Theory and Practice of Argumentation in Public Speaking*

Questions for preparation:

1. Criticism of the opponent's arguments

Topic: *Forms of Presentation of Scientific Research Results*

Questions for preparation:

1. Methodological work.
2. Linking research and practice

Topic. *Expertise of scientific papers*

Questions for preparation:

1. Theory of expertise
2. The relationship between the concepts of expertise and expert services
3. Legal requirements for the object of examination.

1. What is the difference between private and special research methods in legal science?

2.3. Independent work

The student's independent work on "Research Seminar No. 1" includes the following **types** :

1. classroom work (analysis and analysis of examples directly in class);
2. extracurricular work (preparation and completion of assignments at home, without direct assistance from the teacher).

Forms of independent work:

1. Studying and taking notes on educational literature.
2. Search and study of electronic sources of information.
3. Preparing for an interview, finding answers to questions for practical classes
4. Preparing presentations on given topics
5. Writing an essay on the specified topics.

Model (features) of independent work of students on individual sections and topics

Sect ion number	Section Topic	Presentation Topics	What you need to pay special attention to
1	2	4	5
1.	Section 1. Main stages of writing a master's thesis.	1. The main stages of scientific research. 2. Basic criteria of scientific knowledge. 3. Basic norms of scientific knowledge.	1. How the categorical-conceptual apparatus and logically ordered thinking determine the specificity of scientific research. 2. What is meant by objectivity in scientific research? In what cases can a researcher be found to be biased? 3. What is the difference between criteria and norms of scientific knowledge. 4. What is the criterion for the consistency of scientific reasoning? How does this criterion work? 5. What is the criterion for the verifiability of scientific

			<p>knowledge? How does this criterion work?</p> <p>6. What is the criterion for confirming scientific knowledge? How does this criterion work?</p>
2.	<p>Section 2. Dissertation structure. Relevance and maturity of the research topic. Object, subject, and methodology of the research.</p>	<ol style="list-style-type: none"> 1. The topic of the dissertation. 2. Contents of the dissertation. 3. Relevance of the research topic. 4. The degree of development of the research topic. 5. Object and subject of the study. 6. Research methodology. 7. Objectives and tasks of the study. 8. Scientific novelty of the research. 9. Results to be submitted for defense. 	<ol style="list-style-type: none"> 1. Correctness of the topic formulation and its compliance with the chosen specialization. 2. Logical sequence and completeness of the dissertation content. 3. Connection of relevance with the chosen topic. 4. Aspecting the cited sources. 5. Correspondence of the object and subject of the research to the chosen topic. 6. Correctness of the indication of the research methods used. 7. Correctness of the formulation of the goals and objectives of the study. 8. Adequacy of the goal and objectives to the content of the dissertation. 9. Correctness of the formulation of the scientific novelty of the research. 10. Correctness of the formulation of the results submitted for defense.
3.	<p>Section 3. Scientific novelty of the master's thesis. Results to be presented for defense.</p>	<ol style="list-style-type: none"> 1. Types of argumentation. 2. Proof and refutation: concept, composition, and structure. Types of evidence. 3. Rules and possible errors: thesis, arguments, justification procedure. 4. Basic tricks of a logical nature. 5. Types of disputes. 6. Basic tricks of a socio-psychological nature. 7. Basic organizational and procedural tricks. 	<ol style="list-style-type: none"> 1. Which elements in the argumentation are mandatory and which are not. 2. What is the difference between direct and indirect argumentation? 3. What is the commonality and difference between the methods of "proof by contradiction" and "reduction to absurdity"? 4. How does substitution of a thesis differ from loss of a thesis? 5. Why is the "fundamental misconception" so common? 6. Basic types of "shouldn't" errors. 7. How does sophism differ from paralogism? 8. How does "arguing for truth" differ from "arguing for conviction" and "arguing for victory"? 9. How to neutralize the main types of socio-psychological tricks in the process of argumentation ("bait", "belittlement", "insight", "appeal to common sense", "appeal to benefit", "appeal to fidelity", "finishing the point", "label", "choice of terminology", "demagogy", "philosophy", "apparent inattention", "burden of proof", "simulation of misunderstanding") <p>Particular attention should be paid to:</p> <ul style="list-style-type: none"> - clarity of presentation of the opponent's thesis and arguments;

	<p>8. Each master's student prepares a presentation of criticism of the thesis and/or arguments of the opponent and justification of his/her own thesis within the framework of the chosen master's program of study.</p>	<ul style="list-style-type: none"> - clarity of presentation of counterarguments; - clarity of formulation of one's own thesis; - compliance with the rules of arguments; - compliance with the rules regarding the form of evidence; - correct construction of answers to questions.
--	---	--

III. ASSESSMENT OF THE QUALITY OF MASTERING INDUSTRIAL PRACTICE: RESEARCH WORK . RESEARCH SEMINAR No. 2 (EDUCATIONAL PRACTICE: RESEARCH WORK. RESEARCH SEMINAR NO. 2)

3.1. Control questions and model tasks for conducting ongoing monitoring

Section 1. Specifics of scientific research. Main stages of scientific research.

1. Why does a master's student need to study the basics of conducting scientific research?
2. What is scientific activity?
3. What is scientific research?
4. How are the purpose and objectives of the study related?
5. What is the object and subject of research? Give examples that are familiar to you.
6. What is research validation?
7. What is the structure of the introduction of the final qualifying work?
8. What is a research method?
9. What is the difference between theoretical and empirical research methods?
10. What is a questionnaire survey, what is the essence of the method?
11. Name the types of questions used in the questionnaire.
12. What are the methodological foundations of the research?
13. What is meant by expert research methods?
14. What economic and mathematical methods are used in management?
15. What is a scientific hypothesis?
16. Contradiction as an element of the methodological apparatus of research.
17. What is meant by a scientific problem in research?
18. What are the specifics of scientific research?
19. What is the role of the categorical-conceptual apparatus in scientific research?

20. What is the role of logically ordered thinking in scientific research?
21. What is meant by objectivity in scientific research?

Section 2. Selecting a dissertation topic. Dissertation structure. Relevance and level of development of the research topic. Object, subject, and methodology of the research.

1. Structure of the dissertation
2. Basic rules of citation
3. Basic rules for drawing up a conclusion
4. Basic rules for formulating a dissertation topic
5. Basic rules for compiling a table of contents for a dissertation research paper
6. Basic rules for substantiating the relevance of a dissertation research topic
7. Basic rules for formulating the degree of development of the problems of dissertation research
8. Basic rules for identifying the object of dissertation research in the field of jurisprudence
9. Basic rules for identifying the subject of a dissertation research in the field of jurisprudence
10. Basic rules for formulating the purpose of a dissertation research
11. Basic rules for formulating dissertation research objectives
12. What are the main mistakes encountered when formulating dissertation research objectives?
13. What are the basic rules for formulating a dissertation research methodology?
14. Basic rules for formulating the scientific novelty of a dissertation research
15. Basic rules for formulating provisions of a dissertation research submitted for defense
16. Basic rules for formulating the approbation of the results of dissertation research
17. Basic rules for public presentation of dissertation research

Section 3. Research objectives and tasks. Scientific novelty of the research.

Results submitted for defense

1. What constitutes scientific novelty in a study?
2. What are the complete and partial justifications for the truth and falsity of statements called?
3. What do proof and refutation of a statement have in common?
4. What is the difference between proving and disproving a statement?
5. What do proof and confirmation of a statement have in common?

6. What is the difference between proof and confirmation of a statement?
7. What do refutation and criticism of a statement have in common?
8. What is the difference between refutation and criticism of a statement?
9. What is the composition of the argument?
10. What is called a thesis?

3.2 . Assessment tools for midterm assessment based on the results of mastering

To receive a “PASS” for “Research Seminar No. 1”, you must:

1. Submit the Topic, Table of Contents and Introduction to your Master's Thesis.
2. Answer the theoretical QUESTIONS FOR THE TEST.
3. Submit a presentation and complete argumentation practice on the topic of your master's thesis.

Questions for the test:

1. What are the specifics of scientific research?
2. What are the specifics of scientific activity?
3. What is the role of the categorical-conceptual apparatus in scientific research?
4. What is the role of logical thinking in scientific research?
5. What is meant by objectivity in scientific research?
6. What are the criteria and norms of scientific knowledge?
7. What is the structure of a dissertation?
8. What are the basic rules of citation?
9. What are the basic rules for drawing up a conclusion?
10. What are the basic rules for formulating a dissertation research topic?
11. What are the basic rules for composing a table of contents for a dissertation?
12. What are the basic rules for justifying the relevance of a dissertation research topic?
13. What are the main mistakes encountered when substantiating the relevance of a dissertation research topic?
14. What are the basic rules for formulating the degree of elaboration of the problems of dissertation research?
15. What are the basic rules for identifying the object of dissertation research in the field of jurisprudence?
16. What are the main mistakes encountered when identifying the object of dissertation research in the field of jurisprudence?
17. What are the basic rules for identifying the subject of a dissertation research in the field of jurisprudence?
18. What are the main mistakes encountered when identifying the subject of

- a dissertation research in the field of jurisprudence?
19. What are the basic rules for formulating the purpose of a dissertation research?
 20. What are the main mistakes encountered when formulating the purpose of a dissertation research?
 21. What are the basic rules for formulating dissertation research objectives?
 22. What are the main mistakes encountered when formulating dissertation research objectives?
 23. What are the basic rules for formulating a dissertation research methodology?
 24. What are the main mistakes encountered when formulating a dissertation research methodology?
 25. What are the basic rules for formulating the scientific novelty of a dissertation research?
 26. What are the main mistakes encountered when formulating the scientific novelty of a dissertation research?
 27. What are the basic rules for formulating dissertation research provisions submitted for defense?
 28. What are the main mistakes encountered when formulating dissertation research provisions submitted for defense?
 29. What are the basic rules for formulating the approval of the results of a dissertation research?
 30. What are the main mistakes encountered when formulating the appraisal of the results of dissertation research?
 31. What are the basic rules for public presentation of dissertation research?
 32. What are the main mistakes encountered when presenting a dissertation research in public?
 33. What is called argumentation?
 34. What is the difference between refutation and criticism of a statement?
 35. What is the composition of the argument?
 36. What is called a thesis?
 37. What is called an argument?
 38. What is called an assumption?
 39. What is called a demonstration (form of argumentation)?
 40. What are the main types of argumentation?
 41. What kind of argumentation is called direct?

3.3. Typical tasks for independent work of students

1. Write scientific articles, agree on their topics, structures, and contents with your supervisor.
2. Prepare a 0.3-page review of a scientific article on the topic of the selected branch of law, published in one of the leading scientific journals on the

HAC list (Journal of Russian Law, Current Problems of Russian Law, Business and Law, State and Law, Jurist, etc.).

3. Study reviews of articles and books in leading scientific journals.
4. Analyze court decisions on issues in the chosen area of law.
5. Identify the most common violations of legislation in the selected area of law.
6. Take part in the organization and work of conferences and round tables (presenting a report, participating in debates, presenting a project).
7. Prepare a research report. Publicly defend your completed research.

IV . EDUCATIONAL AND METHODOLOGICAL SUPPORT

4.1. Primary Literature

1. Whalen, Ryan, The Emergence of Computational Legal Studies: An Introduction (February 9, 2020). Computational Legal Studies: The Promise and Challenge of Data Driven Research, R. Whalen (ed.) Edward Elgar, 2020., University of Hong Kong Faculty of Law Research Paper No. 2020/007, Available at SSRN: <https://ssrn.com/abstract=3535129>
2. West, Ashley and Wilkinson, Brett R., What Do We Know about Tax Treaties and How Can Accounting Research Contribute? (May 9, 2023). West, Ashley N. and Wilkinson, Brett; What Do We Know About Tax Treaties and How Can Accounting Research Contribute? Journal of International Accounting, Auditing and Taxation, Forthcoming, Available at SSRN: <https://ssrn.com/abstract=4443672> or <http://dx.doi.org/10.2139/ssrn.4443672>
3. Kitenge, Erick and Trautman, Lawrence J., The Research and Writing Template (August 26, 2021). Available at SSRN: <https://ssrn.com/abstract=3911637> or <http://dx.doi.org/10.2139/ssrn.3911637>
4. Deplano, Rossana, Is International Legal Research International? (June 8, 2020). in R. Deplano and N. Tsagourias (eds), Research Methods in International Law: A Handbook, Edward Elgar, Forthcoming, Available at SSRN: <https://ssrn.com/abstract=3622555> or <http://dx.doi.org/10.2139/ssrn.3622555>
5. McCurry Johnson, Liz, Teaching Legal Research and Writing in a Fully Integrated Way (February 1, 2017). Liz McCurry Johnson, Teaching Legal Research and Writing in a Fully Integrated Way, The Second Draft, 31-36, Fall 2017, Wake Forest Univ. Legal Studies Paper, Available at SSRN: <https://ssrn.com/abstract=2922718> or <http://dx.doi.org/10.2139/ssrn.2922718>

4.2. Further reading

1. Siems, Mathias, The Taxonomy of Interdisciplinary Legal Research: Finding the Way Out of the Desert (November 10, 2009). Journal of Commonwealth Law and Legal Education, Vol. 7, pp. 5-17, 2009, Available at SSRN:

<https://ssrn.com/abstract=1146162>

2. Aneja, Abhay and Donohue, John J. and Zhang, Alexandria, The Impact of Right to Carry Laws and the NRC Report: The Latest Lessons for the Empirical Evaluation of Law and Policy (September 4, 2014). Stanford Law and Economics Olin Working Paper No. 461, Available at SSRN: <https://ssrn.com/abstract=2443681> or <http://dx.doi.org/10.2139/ssrn.2443681>
Kuzmenko, G. N. Philosophy and Methodology of Science: A Textbook for Master's Students / G. N. Kuzmenko, G. P. Otyutsky. - Moscow: Yurait Publishing House, 2021. - 450 p. - (Master's). - ISBN 978-5-9916-3604-9. — Text: electronic // Educational platform Urait [website]. — URL: <https://urait.ru/bcode/487903>

3. Leeuw, Frans L., Empirical Legal Research: The Gap between Facts and Values and Legal Academic Training (July 02, 2015). Utrecht Law Review, Vol. 11, No. 2, p. 19-33, June 2015, Available at SSRN: <https://ssrn.com/abstract=2630043>

4. Siems, Mathias and Mac Sithigh, Daithi, Why Do We Do What We Do? Comparing Legal Methods in Five Law Schools Through Survey Evidence (July 13, 2015). Final version to be published in Rob van Gestel, Hans Micklitz and Edward L. Rubin (eds.), Rethinking Legal Scholarship: A Transatlantic Interchange, New York: Cambridge University Press, 2015, Available at SSRN: <https://ssrn.com/abstract=2625473>

5. Festa, Matthew J., Academic Research and Writing as Best Practices in a 'Practically Grounded' Land Use Course (November 1, 2011). Pace Environmental Law Review Online Companion, Vol. 2, p. 49, 2011, Available at SSRN: <https://ssrn.com/abstract=1952789>

6. Festa, Matthew J., Academic Research and Writing as Best Practices in a 'Practically Grounded' Land Use Course (November 1, 2011). Pace Environmental Law Review Online Companion, Vol. 2, p. 49, 2011, Available at SSRN: <https://ssrn.com/abstract=1952789>

7. Siems, Mathias and Mac Sithigh, Daithi, Mapping Legal Research (November 1, 2012). Cambridge Law Journal, 2012, 71(3): 651-676, Available at SSRN: <https://ssrn.com/abstract=2181374>: <https://urait.ru/bcode/507947>

8. Benbya, Hind and McKelvey, Bill, Using Power-Law Science to Enhance Knowledge for Practical Relevance (January 14, 2011). Benbya, H. & McKelvey, B. 2011, Using Power-Law Science to Enhance Knowledge for Practical Relevance, In Leslie A. Toombs (Ed.), Best Paper Proceedings of the Seventieth Annual Meeting of the Academy of Management (CD), ISSN, 1543-8643, Available at SSRN: <https://ssrn.com/abstract=1560610> or <http://dx.doi.org/10.2139/ssrn.1560610>

9. Solomon, Ekokoi, Towards Effective Legal Writing in Nigeria (2017). Journal of Commonwealth Law and Legal Education, Vol. 12, No. 1, Autumn 2017, Available at SSRN: <https://ssrn.com/abstract=3085032>

10. McCurry Johnson, Liz, Teaching Legal Research and Writing in a Fully Integrated Way (February 1, 2017). Liz McCurry Johnson, Teaching Legal Research

and Writing in a Fully Integrated Way, The Second Draft, 31-36, Fall 2017, Wake Forest Univ. Legal Studies Paper, Available at SSRN: <https://ssrn.com/abstract=2922718> or <http://dx.doi.org/10.2139/ssrn.2922718>

11. Goanta, Catalina, Big Law, Big Data (October 2017). Law and Method, Forthcoming, Available at SSRN: <https://ssrn.com/abstract=3166290>

V. LOGISTICS AND TECHNICAL SUPPORT

5.1. Providing the educational process with other library and information resources and means of supporting the educational process

Students are provided with remote access to modern professional databases and information reference systems. The full-text work program is posted on the University's Digital Scientific, Educational, and Social Network (hereinafter referred to as the DSESN), which includes the "Electronic Personal Accounts of Students and Faculty." Access to materials is possible by entering an individual password. The DSESN is designed to create a student-centered information and communication environment that facilitates information interaction between all participants in the educational process at Kutafin Moscow State Law University (MSAL), including the provision of publicly available and personalized reference, scientific, educational, and social information through services operating on the applied information systems of Kutafin Moscow State Law University (MSAL).

Throughout their studies, each student is provided with individual, unlimited access to electronic library systems (e-libraries) and the electronic information and educational environment of O.E. Kutafin Moscow State Law University (MSAL). In addition to the electronic libraries of O.E. Kutafin Moscow State Law University (MSAL), they are also provided with individual, unlimited access to all remote electronic library systems, databases, and reference and legal systems connected to O.E. Kutafin Moscow State Law University (MSAL) under license agreements, including those with adapted versions of websites for students with disabilities.

The electronic library system (electronic library) and electronic information and educational environment provide simultaneous access for 100 percent of students from any location with access to the Internet, both within and outside the campus of O.E. Kutafin Moscow State Law University (MSAL).

The Library's collection of electronic resources includes the following reference and legal systems, databases, and electronic library systems:

5.1.1. Reference and legal systems:

1.	IS "Continent"	Third part	http://continent-online.com	LLC " legal integration agency "continent", contract: - ++18032020 from 20.03.2018 since 20.03.2018 by 19.03.2019; - ++19012120 from
----	----------------	------------	---	--

				<p>20.03.2019 since 20.03.2019 by 19.03.2020; - 20040220 from 02.03.2020 since 20.03.2020 on 19.03.2021 - 21021512 from 16.03.2021 since 20.03.2021 by 19.03.2022 - 22021712 from 09.03.2022 from 20.03.2022 on 19.03.2023; - 23020811 from 06.03.2023 since 20.03.2023 by 19.03.2024; - 240020711 from 14.03.2024 since 20.03.2024 on 19.03.2025</p> <p>- 25021313 by 11.03.2025 from 20.03.2025 since 19.03.2026</p> <p>- № 26021711 by 20.03.2026 from 20.03.2026 since 19.03.2027</p>
2.	West Law Academics	Third part	https://uk.westlaw.com	<p>Branch of Joint Stock Company Thomson Reuters (Markets) Europe SA, agreements:</p> <p>- No. 2TR/2019 dated 24.12.2018 from 01.01.2019 to 31.12.2019;</p> <p>- No. RU03358/19 dated 11.12.2019, from 01.01.2020 to 31.12.2020;</p> <p>- No. EB-6/2021 dated 06.11.2020 from 01.01.2021 to 31.12.2021;</p> <p>- No. ER-5/2022 dated 10/27/2021, access period from 01/01/2022 to 12/31/2022;</p> <p>- No. 32211783551 dated 11/16/2022 from 01/01/2023 to 12/31/2023, from 11/30/2023, from 01.01.2024 to 12/31/2024.</p> <p>- № ER -3/2025 dated 29.10.2024 access period from 01.01.2025 to 31.12.2025</p> <p>- № ER -7/2026 dated 24.11.2025 access period from 01.01.2026 to 31.12.2026</p>
3.	Jus Mundi Academic Research	Third part	https://jusmundi.com	<p>IVIS LLC, contracts: - No. ER-4/2025 dated April 21, 2025, valid from April 23, 2025 to April 22, 2026; - No. ER-1/2026 dated April 9, 2026, valid from April 23, 2026 to April 22, 2027.</p>
4.	Consultant-Plus	Third part	http://www.consultant.ru	Open license for educational organizations
5.	Garant	Third part	https://www.garant.ru	Open license for educational organizations

6.	Системы Casebook Caselook	и Third part	https://casebook.ru/ https://caselook.ru/	JSC PravoTech, license agreement No. 1A/2025 dated August 29, 2025 from September 1, 2025 to August 31, 2026.
----	---------------------------	--------------	--	---

5.1.2. Professional data bases:

1.	National ElectronicLibrary (NEB)	Third part	https://rusneb.ru	Federal State Budgetary Institution "Russian State Library", agreement No. 101/NEB/4615 dated 08/01/2018 from 08/01/2018 to 07/31/2023. (gratuitous)
2.	B.N. Yeltsin Presidential Library	Third part	https://www.prlib.ru	Federal State Budgetary Institution "Presidential Library named after B.N. Yeltsin, Agreement on Cooperation No. 23 dated 12/24/2010, indefinitely - Additional agreement No. 1 dated November 22, 2024 (in connection with the change in the type of MSAL)
3.	NEB eLIBRARY.RU	Third part	http://elibrary.ru	LLC "RUNEB", contract: - No.SU-13-03/2019-1 dated 03/27/2019 from 01.04.2019 on 31.03.2020; - Extravr-1/2020 from 17.04.2020 since 17.04.2020 on 16.04.2021; - Extravr-2/2021 from 25.03.2021 from 25.2021 on 24.03.2022; - Extravr-3/2022 from 04.03.2022 since 09.03.2022 by 09.03.2023; - Apostille-1494/2023 from 22.03.2023 since 27.03.2023 on 26.03.2024; - Apostille-1494/2024 from 28.03.2024 from 03.04.2024 by 02.04.2025 № ER-1/2025 dated 21.03.2025 from 03.04.2025 by 02.04.2026 - № SU-1494/2026 dated 11.03.2026 from 03.04.2026 by 02.04.2027
4.	LitRes: Library	Third part	http://biblio.litres.ru	LLC "litres", contract: - 290120 / B-1-76 from 12.03.2020 since 12.03.2020 on 11.03.2021; - ++160221 / V-1-157 from 12.03.2021 since 12.03.2021 on 11.03.2022; - Extravr-6/2022 from 18.03.2022 since 18.03.2022 on 17.03.2023; - ++130223 / B-1-136 from 02.03.2023 since 18.03.2023 on 17.03.2024; - 210224/it-B-181 from 05.03.2024 since 18.03.2024 on 17.03.2025 - 180225/it-B 178 from 24.02.2025 since 18.03.2025 on 17.03.2026

				- № 240226/ it-B -161 from 16.03.2026 since 18.03.2026 on 17.03.2027
--	--	--	--	--

5.1.3. Electronic library systems:

1.	ZNANIUM.COM	Third part	http://znanium.com	Scientific Publishing Center ZNANIUM LLC, contracts: - No. 3489 bs dated 14.12.2018 from 01.01.2019 to 31.12.2019; - No. 3/2019ebs dated 29.11.2019 from 01.01.2020 to 31.12.2020; - No. 3/2021 ebs dated 02.11.2020 from 01.01.2021 to 31.12.2021; - No. 1/2022эбс dated 01.10.2021 from 01.01.2022 to 31.12.2022; - No. 32211747575эбс dated 07.10.2022 from 01.01.2023 to 31.12.2023. - № ER-3/2023 dated 11/30/2023 from 01.01.2024 to 12/31/2024 - No ER -2/2025 dated 23.10.2024 from 01.01.2025 to 31.12.2025 - 32515306855 dated 17.10.2025 from 01.01.2026 to 31.12.2026
2.	Book.ru	third part	http://book.ru	LLC "KnoRus Media", agreements: - No. 18494735 dated 12/17/2018 from 01/01/2019 to 12/31/2019; - No. EB-2/2019 dated 11/29/2019 from 01/01/2020 to 12/31/2020 - No. EB-4/2021 dated 11/02/2020 from 01/01/2021 to 12/31/2021; - No. ER-4/2022 dated 01.10.2021 from 01.01.2022 to 31.12.2022; - No. 32211783653 dated 21.10.2022 from 01.01.2023 to 31.12.2023. - № ER-2/2023 dated 11/30/2023 from 01.01.2024 to 12/31/2024. - № ER -1/2025 dated 14.10.2024 from 01.01.2025 to 31.12.2025 - № 32515306784 dated 21.10.2025 from 01.01.2026 to 31.12.2026
3.	VChZ RSL (Virtual reading room of the Russian State Library)	Third part	https://search.rsl.ru/	Federal State Budgetary Institution "Russian State Library", agreement No. 32312116538 dated 02/14/2023 from 03/02/2023 to 03/01/2024. - № 095/04/0025 dated 02/26/2024 from 03/02/2024 to 03/01/2025. - № 095/04/0019 dated 24.02.2025 from 02.03.2025 to 01.03.2026

				- № 073/04/0021 dated 27.02.2026 from 02.03.2026 to 01.03.2027
4.	ELS Yurait	Third part	http://www.biblio-online.ru	Yurait Electronic Publishing House LLC, agreements: -No. EB-1/2019 dated 01.04.2019 from 01.04.2019 to 31.03.2020; - No. EB-1/2020 dated 01.04.2020 from 01.04.2020 to 31.03.2021 - No. ER-1/2021 dated 23.03.2021 from 03.04.2021 to 02.04.2022; - No. ER-7/2022 dated 03/09/2022 from 04/03/2022 to 04/02/2023; - No. 32312233331 dated 03/29/2023 from 04/03/2023 to 04/02/2024. - № ER-1/2024 dated 03/25/2024 from 04/03/2024 to 04/02/2025 - № ER -2/2025 dated 21.03.2025 from 03.04.2025 to 02.04.2026 - № 7823 dated 26.03.2026 from 03.04.2026 to 02.04.2027
5.	"Justitsin-form"	Third part	https://elknigi.ru/	LLC "Legal House "Yustitsinform", agreement No. ER-1/2023 dated 03/30/2023 from 04/05/2023 to 04/04/2024. - № ER-2/2024 dated 03/29/2024 from 04/05/2024 to 04/04/2025. - № ER -3/2025 dated 09.04.2025 from 15.04.2025 to 14.04.2026 - № ЭР-2/2026 dated 10.04.2026 from 15.04.2026 r. to 14.04.2027
6.	Prospect	third part	http://ebs.prospekt.org	OOO Prospect, contracts: -№ EB-1/2019 dated 03.07.2019 from 03.07.2019 to 02.07.2020; -№ EB-2/2020 dated 03.07.2020 from 03.07.2020 to 02.03.2021; -№ ER-3/2021 dated 21.06.2021 from 03.07.2021 to 02.07.2022; - 32211498857 dated 24.06.2022 from 03.07.2022 to 02.07.2023. -- № 32312506505 from 27.06.2023 to 03.07.2023 by 02.07.2024 - Extravr-3/2024 from 13.06.2024 since 03.07.2024 by 02.07.2025 - № ЭР-5/2025 dated 24.06.2025 from 04.07.2025 to 03.07.2026

Kutafin Moscow State Law University (MSAL) is provided with the necessary set of licensed software, which is updated annually.

5.2. List of software installed on computers involved in the educational process

All classrooms involved in the educational process for implementation are equipped with the following software:

No.	Software Description	Name of software, software environment, DBMS	Type of licensing
Software installed on the workstation			
1.	operating system	Windows 7	License
		Windows 10	License
		According to contracts: No. 32009118468 dated 06/01/2020 No. 31907826970 dated May 27, 2019 No. 31806485253 dated June 20, 2018 No. 31705236597 dated July 28, 2017 No. 31604279221 dated December 12, 2016	
2.	Antivirus protection	Kaspersky Workspace Security	License
		According to contracts: No. 31907848213 dated 06/03/2019 No. 31806590686 dated 06/14/2018 No. 31705098445 dated 05/30/2017 No. 31603346516 from 03/21/2016	
3.	Office suites	Microsoft Office	License
		According to contracts: No. 32009118468 dated 06/01/2020 No. 31907826970 dated 27.05. 2019 No. 31806485253 dated June 21, 2018 No. 31705236597 dated July 28, 2017 No. 31604279221 dated December 12, 2016	
4.	Archivers	7-Zip	Open license
		WinRar	Open license
5.	Internet browser	Google Chrome	Open license
6.	PDF viewer	Adobe Acrobat Reader	Open license
		Foxit Reader	Open license
7.	DJVU file viewer	DjVu viewer	Open license
8.	Codec pack	K-Lite Codec Pack	Open license
9.	Video player	Windows Media Player	Included with OS
		VLC Player	Open license
		flashplayer	Open license
10.	Audio player	Winamp	Open license
11.	Reference and legal systems (RLS)	Consultant Plus	Open license
		Guarantee	Open license

Kutafin Moscow State Law University (MSAL) has a material and technical base that complies with current fire safety regulations and standards and ensures all types of disciplinary and interdisciplinary training, practical work, and research projects for students, as stipulated by the curriculum.

The program includes classrooms for lectures, seminars, group and individual consultations, ongoing assessments, and midterm assessments, as well as independent study spaces and storage and maintenance areas for educational equipment. For lectures, students are provided with demonstration equipment and visual aids, providing topical illustrations stored on electronic media.

5.3. Rooms for independent work of students

Rooms for independent work of students:

1. The Library premises, located at 9 Sadovaya-Kudrinskaya St., Bldg. 1, Moscow, are equipped with computers with Internet access and access to the University's Electronic Information System (EISS) and include:

1) Electronic reading room with 110 seats:

- student two-seater desks – 42 pcs.,
- three-seater student desk – 7 pcs.,
- chair for individual work – 5 pcs.,
- chair – 79 pcs.,
- student computers – 76 pcs.,
- projector with motorized elevator Epson EB-1880 – 1 pc.,
- Projecta screen with electronic drive – 1 pc.

The electronic reading room is located on the first floor, designated for people with disabilities and individuals with limited mobility. Workstations in the reading room are equipped with modern, ergonomic all-in-one computers with high-quality screens, as well as audio headsets.

Complex of tools:

- Workstation with increased space – 2 pcs.,
- on-ear headphones – 1 set,
- Hand-held magnifying glass for reading 90mmx13.5mm – 1 pc.,
- Fresnel lens in a vinyl frame 300*190 – 1 pc.

2) Reading rooms with 65 seats:

- student two-seater desks – 24 pcs.,
- three-seater student desk – 5 pcs.,
- chair for individual work – 2 pcs.,
- chairs – 54 pcs.,
- student computers – 12 pcs.

3) Scientific literature collection for 4 seats:

- single student desk – 4 pcs.,
- student computers – 4 pcs.,

- chair – 4 pcs.

2. The territory of the Library at the address: Moscow, Shitova Embankment, Building 72, Building 3, equipped with computer equipment with the ability to connect to the Internet and provide access to the University's Electronic Information System (EIOS) and include:

Reading room with 62 seats:

- two-seater student desks – 31 pcs.,
- chairs – 25 pcs.,
- student computers – 16 pcs.

3. The territory of the Library at 13 Bakuninskaya Street, Moscow includes:

Reading room with 30 seats:

- student two-seater desks – 12 pcs.,
- chair – 30 pcs.,
- laptop (with the ability to connect to the Internet and provide access to the University's EIS) – 7 pcs.