

I. GENERAL PROVISIONS

1.1. The main educational program of higher professional education in the direction of training 40.04.01 "Jurisprudence" (qualification (degree) "Master"), the focus (profile) "Master of International Business Law" in English (hereinafter - OOP HPE, Master's program) is developed in accordance with the federal state educational standard of higher professional education in the direction of training 40.04.01 Jurisprudence (qualification (degree) "Master"), approved by Order of the Ministry of Education and Science of the Russian Federation No. 1763 of 14.12.2010.

The OOP HPE regulates the goals, expected results, content, conditions and technologies for implementing the educational process, assessing the quality of graduate training in this field of training and includes: curriculum, competence matrix, annotations of work programs of academic disciplines (modules) and other materials that ensure the education and quality of training of students, as well as annotations of programs of educational and industrial practices, annotations of programs of final state certification, annotation of the program of research work of students, a calendar of training schedules and methodological materials that ensure the implementation of the appropriate educational technology.

For the purpose of flexible response to the needs of the labor market and taking into account the development of science, culture, economy, technology, technology and social sphere, as well as research and material and technical resources of the Kutafin Moscow State Law University (MSAL) (hereinafter – Kutafin University (MSAL)) The OOP HPE is subject to annual updates.

When developing the OOP HPE, the possibilities of the Kutafin University (MSAL) in the development of general cultural competencies of graduates (competencies of social interaction, self-organization and self-government, system-activity character) were determined. The socio-cultural environment has been formed, the conditions necessary for the socialization of the individual have been created.

1.2. Regulatory framework

1.2.1. The Constitution of the Russian Federation, adopted by popular vote on 12.12.1993 (in the current version).

1.2.2. Federal Law No. 273-FZ of 29.12.2012 (as amended on 31.07.2020) "On Education in the Russian Federation" (with amendments and additions, intro.

1.2.3. Order of the Ministry of Education and Science of the Russian Federation of 14.12.2010 No. 1763 (ed. of 31.05.2011) "On the approval and introduction of the Federal State Educational standard of higher professional education in the field of training 030900 Jurisprudence (qualification (degree) "Master")" (Registered with the Ministry of Justice of the Russian Federation on 01.02.2011 No. 19648).

1.2.4. The Ministry of education of the Russian Federation dated 31.05.2011 № 1975 "On amendments to the Federal state educational standards of higher

professional education" (Registered in the Ministry of justice 28.06.2011 No. 21200).

1.2.4. The Ministry of education of Russia from 05.04.2017 № 301 (as amended) "On approval of the Procedure of organization and implementation of educational activities on educational programs of higher education – undergraduate, specialist's degree programs, master's degree programs" (Registered in the Ministry of justice 14.07.2017 No. 47415).

1.2.5. Order of the Ministry of Education and Science of the Russian Federation No. 1272 of 30.10.2015 "On the methodology for determining the standard costs for the provision of public services for the implementation of educational programs of higher education in specialties (areas of training) and enlarged groups of specialties (areas of training)" (Registered with the Ministry of Justice of the Russian Federation on 30.11.2015 No. 39898).

1.2.6. The Ministry of education of Russia from 29.06.2015 № 636 (current revision) "On approval of the Procedure for the state final certification under educational programs of higher education - undergraduate, specialist's degree programs and master's degree programs" (Registered in the Ministry of justice 22.07.2015 № 38132).

1.2.7. The order of the Ministry of education and science of Russia dated 12.09.2013 No. 1061 (as amended) "On approval of the list of specialties and areas of training of higher education" (Registered in the Ministry of justice 14.10.2013 No. 30163).

1.2.8. Letter of the Ministry of education and science of Russia dated 18.03.2015 AK-666/05 "On the establishment of correspondences in the approval of new lists of specialties and areas of training specified in the previous lists of specialties and areas of training."

1.2.9. The order of the Ministry of education and science of Russia No. 885, Ministry of education of Russia No. 390 05.08.2020 "On the practical training of students" (with the "Regulation on the practical training of students") (Registered in Ministry of justice of Russia 11.09.2020 N 59778).

1.2.10. Other normative-methodical documents of the Ministry of science and higher education of the Russian Federation.

1.2.11. Charter of the Kutafin University (MSAL).

1.2.12. Local acts of the Kutafin University (MSAL) on the implementation of the Master's program in this area.

1.3. General characteristics of the OOP HPE

1.3.1. Purpose, mission of the OOP

The mission of the development of the OOP HPE is determined taking into account the educational needs of the individual, society and the state, and the development of a single educational space in the field of law and consists of:

1) to promote the integration of Russian education into the global educational scientific and information environment;

2) in the formation of a comprehensive understanding of the legal regulation of international (cross-border) business activities;

3) in-depth study of certain types of international (cross-border) business activities (investment, trade, etc.) and specific methods of regulating international business (tax, antimonopoly, etc.).

Training of graduates is carried out on the basis of the following principles:

- focus on a multi-level education system;
- participation of students in the formation of their training program;
- development of practice-oriented training based on the competence approach;
- compliance of the system of assessment and control of students' competencies with the conditions of their future professional activity;
- professional and social activity of graduates;
- international cooperation in the field of training.

OOP HPE also aims at the formation of systematic and comprehensive knowledge in the relevant field, the development of students' personal qualities, the formation of general cultural and professional competencies in accordance with the requirements of the Federal State Educational Standard for Higher Education in the field of training 40.04.01 Jurisprudence (qualification (degree) "master"), taking into account the profile orientation of the educational program.

Also, the goal of the Master of International Business Law in English is to train highly educated foreign specialists of a new generation who are ready to solve complex legal issues arising in the field of international business, who possess all the necessary knowledge, skills and competencies, and meet the dynamically changing requirements of the modern labor market.

The Master of International Business Law OOP HPE in English offers a set of academic disciplines (modules) aimed at the traditional multi-faceted education of a lawyer in Russian jurisprudence. The study of the disciplines of the OOP HPE "Master of International Business Law" involves a mandatory immersion in the legal regulation of the relevant substantive relations.

The content of this OOP HPE is determined, in addition to the requirements of the Federal State Educational Standard for Higher Education, by specific socio-economic, demographic, social, political and other features of the socio-economic, social and political life of the region and creates prerequisites for the development of law-making, law enforcement and law enforcement activities in the region. An important role is played by the possibility of using the existing potential of the Kutafin University (MSAL) as the leading scientific and educational center of the Russian Federation in the field of legal sciences. At the Kutafin University (MSAL) has established a research institute that is engaged in conducting fundamental, exploratory and applied legal research, integrating Russian legal science into the international research space, determining priority areas for the development of legal science, and much more.

The scientific basis of the Kutafin University is formed by 180 doctors of Science, 520 candidates of Science, 30 Honored Lawyers of the Russian Federation, 13 Honored scientists of the Russian Federation and more than 70 honorary

employees of higher professional education of the Russian Federation. In recent years, the volume of published scientific publications in journals indexed in the Scopus, Web of Science, and RSCI databases has grown significantly. The faculty of Kutafin University (MSAL) actively participates in domestic and international scientific events. There are 14 scientific and educational centers, scientific schools and directions, schools of young scientists, the Council of young scientists, the student scientific community and numerous scientific circles.

The scientific School of the Kutafin University is a stable scientific team, usually of one or two departments, which researches and uses in the educational process scientific knowledge in the relevant branch of legal science within the existing or created scientific heritage and continues the best traditions of the School, and which is known for its scientific achievements recognized at the Russian and international level and confirmed by the publication of fundamental textbooks (textbooks) and monographs. In accordance with the decision of the Academic Council, on January 17, 2013, the Regulations on Scientific Schools of the University were approved, which defined the structural and functional relationships between scientific schools, formulated the main goals and objectives of scientific schools, and defined the criteria for recognizing research teams as scientific schools. The preservation and support of leading scientific schools ensures the development of the scientific potential of the Kutafin University (MSAL), the continuity of generations in the scientific community, the introduction of research results in the educational process, the stimulation of the activities of departments, research and educational centers and other scientific departments of the Kutafin University (MSAL), the further development of the integration of science and education, the introduction of research results in law-making, law enforcement and law enforcement practice.

The OOP HPE is mainly of the author's nature. The working programs of the author's courses are based on the research results of the scientific schools of the Kutafin University (MSAL), taking into account regional and professional specifics, provided that the content of education is implemented and the graduate's competencies are formed, determined by the Federal State Educational Standard for Higher Education in a specific field of training. The Master's program was developed by the graduate Department of International Private Law under the supervision of Professor V. A. Kanashevsky, Doctor of Law. The profile orientation of the master's program is determined by the supervisor-Doctor of Law, Professor Tolstykh V. L., approved at the meeting of the graduating department and fixed in the annotations.

The Kutafin University provides a guarantee of the quality of training of students, including through constant monitoring of changes in the labor market; objective assessment of the prospects for the preferential development of specific areas of training; involvement of employers in the formation of an order for the training of professional personnel of the profile and qualification they need; the use of objective procedures for assessing the level of knowledge and skills of students, the competencies of graduates; ensuring the professional competence of the teaching staff; conducting self-examination for a comprehensive assessment of the activities

of the Kutafin University (MSAL); informing the public about the results of its activities, plans, and innovations.

Representatives of the employer participate in monitoring and reviewing the OOP HPE. On the OOP HPE in the direction of training 40.04.01 Jurisprudence (qualification (degree) "Master"), orientation (profile) "Master of International Business Law", a positive conclusion (external review) was received from the candidate of Legal Sciences, partner of the group of practices "International Trade" and "Litigation" of the international law firm "King & Spalding" Rachkov I. V. with a recommendation on the implementation of the OOP HPE in the educational process.

1.3.2. Characteristics of the training area

Training in OOP HPE at the Kutafin University (MSAL) is carried out in full-time and part-time (evening) forms of study. The volume of the OOP HPE is 120 credit units (hereinafter – z.e.), regardless of the form of training.

Duration of the Master's degree program "Master of International Business Law" in English:

- full-time - 2 years.
- part-time - 2 years and 5 months.

1.3.3 Characteristics of professional activity of graduates

The field of professional activity of graduates includes:

- development and implementation of legal norms in the field of international (cross-border) business activity;
- justification and adoption of decisions within the scope of official duties, as well as performing other actions related to the implementation of the norms of international treaties, domestic regulatory legal acts, acts of non-state regulation (lex mercatoria) regulating relations in the field of international (cross-border) business activity;
- ensuring the rule of law and order, the security of the individual, society and the state, the protection of public order;
- prevention, suppression, detection, disclosure and investigation of offenses in the implementation and management of cross-border business activities;
- conducting research in the field of legal support of cross-border business activities;
- protection of the rights and legitimate interests of citizens and legal entities in the field of international (cross-border) business activities;
- providing legal assistance, advising on issues in the field of international business, carrying out legal expertise of international treaties, acts of international organizations and internal regulatory legal acts regulating relations in the field of international (cross-border) business activities;
- education and upbringing in the international business environment.

The objects of professional activity of masters are public relations in the field of implementation of the norms of international agreements and domestic regulatory legal acts regulating the implementation of cross-border business activities, as well

as public relations in the field of law and order in the implementation of activities related to cross-border private legal relations.

Types of professional activities for which graduates who have mastered the OOP HPE "Master of International Business Law" in English are preparing:

- law-making activity;
- law enforcement;
- law enforcement;
- expert consultation;
- organizational and managerial;
- scientific research;
- pedagogical.

A graduate who has mastered the OOP "Master of International Business Law" in English should be ready to solve the following professional tasks:

- in law-making activities-preparation of regulatory legal acts;
- in law enforcement activities-justification and adoption of decisions within the scope of official duties, as well as performing actions related to the implementation of legal norms; preparation of legal documents;
 - * in law enforcement - ensuring the rule of law, the rule of law, the security of the individual, society and the state; protection of public order; protection of private, state, municipal and other forms of property; prevention, suppression, detection, disclosure and investigation of offenses; protection of the rights and legitimate interests of citizens and legal entities;
 - * in expert consulting activities-providing legal assistance, consulting on legal issues; carrying out legal expertise of regulatory legal acts;
 - in organizational and managerial activities-implementation of organizational and managerial functions;
 - * in research activities-conducting research on legal issues; participating in scientific research in accordance with the profile of their professional activity;
 - * in pedagogical activity-teaching of legal disciplines; implementation of legal education.

1.3.4. Requirements for the applicant

To study the OOP HPE "Master of International Business Law" in English, the student, in particular, must have the following competencies:

- knowledge of general theoretical categories and concepts of legal science, basic concepts of the state and law;
- the presence of basic ideas about the main branches of law;
- ability to search, interpret and apply regulatory legal acts and other legal documents;
- ability to search, interpret judicial practice;
- the ability to master the educational literature, express their thoughts and participate in the discussion of the identified problems;
- ability to participate in classes conducted in interactive forms;
- knowledge of the skills of performing written works;

- knowledge of the skills to select, study, refer, discuss monographic and other scientific research;

- knowledge of the English language at a level that allows you to read legal literature and regulations, as well as to speak and perceive oral speech in English fluently.

1.3.5. Requirements for the results of the development of the OOP HPE

As a result of mastering the OOP HPE, the graduate develops general cultural and professional competencies.

A graduate who has mastered the OOP must have the following general **cultural competencies (OK)**:

- awareness of the social significance of their future profession, a manifestation of intolerance to corrupt behavior, respect for the law and the law, having a sufficient level of professional legal awareness (OK-1);

- the ability to faithfully perform professional duties, comply with the principles of ethics of a lawyer (OK-2);

- the ability to improve and develop their intellectual and general cultural level (OK-3);

- ability to use Russian and foreign languages fluently as a means of business communication (OK-4);

- competent use in practice of the acquired skills and abilities in the organization of research works, in the management of the team (OK-5). As

a result of mastering the OOP "Master of International Business Law" in English, the graduate must have the following **professional competencies (PC)**:

in law-making activities:

- the ability to develop regulatory legal acts (PC-1);

in law enforcement activities:

- the ability to competently apply normative legal acts in specific areas of legal activity, to implement the norms of substantive and procedural law in professional activities (PC-2);

in law enforcement:

- readiness to perform official duties to ensure the rule of law and order, the security of the individual, society, and the state (PC-3);

- the ability to detect, prevent, disclose and investigate offenses and crimes (PC-4);

- the ability to prevent offenses, identify and eliminate the causes and conditions that contribute to their commission (PC-5);

- the ability to identify, evaluate and assist in the suppression of corrupt behavior (PC-6);

in expert consulting activities:

- the ability to interpret regulatory legal acts in a qualified manner (PC-7);

- the ability to participate in the legal examination of draft regulatory legal acts, including in order to identify provisions in them that contribute to the creation of conditions for the manifestation of corruption, to provide qualified legal opinions and advice in specific areas of legal activity (PC-8);

in organizational and managerial activities:

- ability to make optimal management decisions (PC-9);
- the ability to perceive, analyze and implement managerial innovations in professional activities (PC-10);

in research activities:

- the ability to conduct qualified scientific research in the field of law (PC-11);

in teaching activities:

- the ability to teach legal disciplines at a high theoretical and methodological level (PC-12);
- the ability to manage the independent work of students (PK13);
- the ability to organize and conduct pedagogical research (PC-14);
- the ability to effectively implement legal education (PC-15).

1.3.6. Matrix of compliance of competencies and components of the OOP HPE

The matrix of conformity of general cultural, professional competencies and components of the OOP HPE determines the relationship and interdependence of general cultural and professional competencies formed as a result of the development of the OOP HPE. The graduate, on the basis of theoretical knowledge obtained in the disciplines of the basic parts of the M. 1, M. 2 cycles, passing the appropriate practices and conducting research work (M. 3), acquires skills and abilities in general cultural and professional competencies listed in the Federal State Educational Standard of Higher Professional Education of the corresponding direction, which makes him:

- competent in the areas of practical application of the acquired professional knowledge, skills and abilities;
- ready to practically carry out professional tasks set by employers.

As part of the implementation of the competence-based approach to the implementation of the OOP HPE, the following stages of competence formation are provided:

1. The main stage is a certain stage of developing knowledge, skills, and skills that ensures the formation of a certain part of the competence.
2. Profile stage - a certain stage of developing knowledge, skills, and skills that ensures the formation of a significant part of the competence within one or several disciplines.
3. The final stage – the final stage of the development of knowledge, skills, skills, ensuring their formation within the competence.

The stages of competence formation are defined in the work programs of evaluation materials for a specific academic discipline (module).

1.3.7. Calendar training schedule

The calendar training schedule shows the sequence of implementation of the OOP HPE, including theoretical training, practical training, preparation of a master's thesis, intermediate and final certification, holidays.

1.3.8. Curricula by form of study

The curriculum includes a list of disciplines(modules), practices, research work, forms of intermediate certification, final state certification, and other types of educational activities, indicating their volume in credit units, and the sequence of distribution of training sessions by training period.

The curricula for this OOP HPE are developed for full-time and part-time (evening) forms of education. The structure of the curriculum has the following cycles and sections:

M1 - general scientific cycle (basic and variable parts);

M2 - professional cycle (basic and variable parts);

M3 - practice section and research work;

M4 - section final state certification.

The disciplines (modules) of the professional cycle include laboratory workshops and practical classes that form students ' relevant skills and abilities.

The OOP HPE contains disciplines of students ' choice in the amount of at least 30 percent of the variable part of the training. The maximum amount of academic load of students is no more than 54 academic hours per week, including all types of classroom and extracurricular (independent) academic work on the development of the OOP HPE and optional disciplines established by Kutafin University (MSAL) in addition to the OOP HPE and are optional for students to study. The volume of elective subjects (modules) is determined by Kutafin University (MSAL) independently.

Educational activities in the OOP HPE are carried out:

in the form of contact work of students with the teaching staff of the organization and (or) persons involved in the implementation of educational programs on other terms (hereinafter referred to as contact work);

in the form of independent work of students;

in other forms determined by the Kutafin University (MSAL).

Contact work can be classroom, extracurricular, and conducted in an electronic information and educational environment. Training sessions in disciplines (modules), intermediate certification of students and final state certification of students are conducted in the form of contact work and in the form of independent work of students, practice – in the form of contact work and in other forms determined by the Kutafin University (MSAL).

Contact work when conducting training sessions in disciplines (modules) includes: lecture-type classes (lectures and other training sessions that provide for the preferential transfer of educational information by the organization's teaching staff and (or) persons involved in the organization's implementation of educational programs on other terms to students); and seminar-type classes (seminars, practical classes, laboratory workshops, colloquiums and other similar classes); group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved in the implementation of educational programs on other terms (including individual consultations).

The implementation of the competence approach provides for the wide use of active and interactive forms in the educational process

conducting classes (interactive seminars, discussions, computer simulations, business and role-playing games, analysis of specific situations, trainings, group discussions, results of student research groups, game trial, etc.) in combination with extracurricular work in order to form and develop students' professional skills.

During the training, students will meet with representatives of Russian and foreign companies, state and public organizations, master classes of experts and legal practitioners.

When implementing the OOP HPE, innovative learning technologies are used, which allow achieving educational effects characterized by the assimilation of the maximum amount of knowledge, maximum creative activity, and a wide range of practical skills and abilities. Such technologies develop the skills of consulting work, decision-making, interpersonal communication, leadership and other personal and professional qualities necessary for a lawyer (reading interactive lectures, conducting group discussions and projects, analyzing business situations and simulation models, conducting role-playing games, trainings, legal consultations of the population in a legal clinic, teaching disciplines (modules) in the form of author's courses on programs compiled on the basis of research results of scientific schools of the university, taking into account the regional professional specifics, subject to the implementation of the content of education and the formation of the graduate's competencies determined by the Federal State Educational Standard for Higher Professional Education in the field of training 40.04.01 Jurisprudence (qualification (degree) "master"). The share of classes conducted in interactive forms in the educational process as a whole is at least 30 percent of classroom classes.